### Solidarity As Praxis

Utilizing authentic, vulnerable, studententered advising as a method for making international education more equitable



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Hello!

I'm Tony Nelson (he/him)

As st. Director of Student Engagement

At Kalamazoo College Center for International Programs



# Online polling of who's in the room...

# How did you 'show up' today?

### Pathways To Peace...

Pathways? Who's Peace?

What is Praxis?

roadmap

"We make the road by walkings. Horton & Paulo Freire



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How Solidarity?

What is Solidarity?

Why Solidarity?

> Fina1 Q& A

Workshopping Solidarity

## What hats do you wear?

Resident Director

**Academic Director** 

**Professor** 

**Student Coordinator** 

**Enrollment Administration** 

## We'd like to suggest another



## teacher-learners learner-teachers





←Marina Ovsyannikova editor at Channel One News



ausm.community

Solidarity w/ Movements

Accompaniment & Accountability

Luz Rivera of CNUC

w/ Ex-Bracero workers in Tlaxcala, MX

#### Solidarity w/ Students

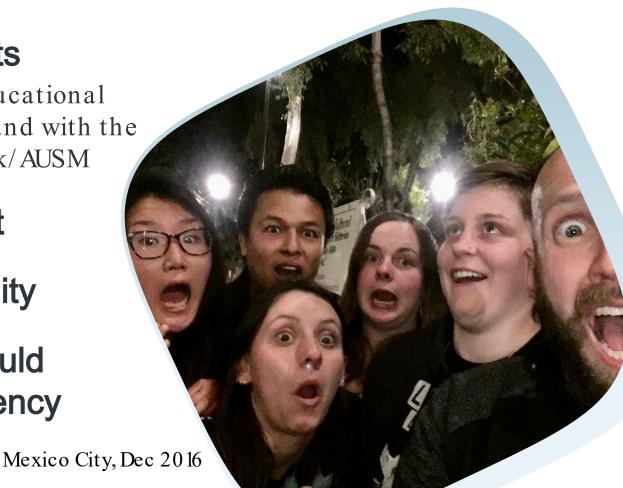
Formed through lived educational experiences working for and with the Mexico Solidarity Network/AUSM

Chiapas, Summer 2010

#### Solidarity w/ Students

Formed through lived educational experiences working for and with the Mexico Solidarity Network/AUSM

- mutual investment
- tailored vulnerability
- no recipe, but should regularly affirm agency



#### Solidarity w/ Students

Formed through lived educational experiences working for and with the

Mexico Solidarity Network/ AUSM



Chiapas, Summer 2010

#### Three additional influences



Mia Henry Freedom Lifted.org

"Justice At Work"



Ritu Bhasin RituBhasin.com

"The Authenticity Principle"



Dr. Paul Hernandez achievingthedream.org

"The Pedagogy of Real Talk"



### Solidarity

Support for each other; unity, as of opinion, purpose, interest, or feeling; those in solidarity may or may not be directly affected by oppression



from "Justice at Work" by Mia Henry/Freedom Lifted

#### What Solidarity *ISN'T*

Sometimes defining what something isn't can be easier than pinpointing and exact recipe.

- •not " just helping"
- not patronizing or reinforcing other systemic inequalities
- •& it's also NOT "customer is always right"





## Why Solidarity?

Not virtue signaling: Let's shift our practices to better match our words

#### 4 Reasons to *Shift*

ECONOMICS & CLASS





DEI Diversity
JEDI Equity
Inclusion
Access

STUDENTS WANT AND DESERVE IT





MORE MEANINGFUL ENGAGEMENT FOR IE ADMIN/ STAFF!



## How Solidarity?

Start with deep listening before acting...

#### Sowing Solidarity

Any gardener knows you always plant more seeds than you plan on harvesting

•always be... solidarizing &

tend to your relationships



#### **Exercising** Solidarity

This metaphor helps to remember that we never arrive, but have to keep reinforcing and working at it.

- •not an "arrival"
- •isn't easy or *natural*
- coaching pairs well



#### How Solidarity - Examples

### Student Solidarity in Policies/Practices

- Crowd-Sourcing
  Host Country/Culture section of
  pre-departure PC Orientations
- CIP staff readings, workshops, and collaborations

Quarterly 'Black & Abroad' events

• Global Hornets & 1st Gen outreach

#### Interpersonal Student Solidarity

• multiple email exchange regarding credits counting for KCollege major

• lst-year student meeting

 $\rightarrow$  SABSAA $\rightarrow$  today

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# Qs before continuing



Hello!

I'm Daniel Diaz (he/him)

Director, Office of Global and Off-Campus Initiatives & International Student Advisor

Guilford College



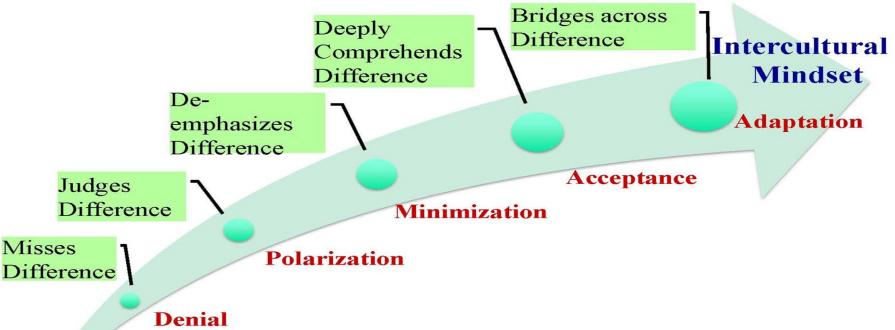
## Given the Premise- Solidarity as Praxis - How Can We Incorporate Intercultural Development Theory Into Our Work?

If we are convinced that our goal is to operate with a solidarity approach for advising and behaving as a teacher-learners, we should then reframe Intercultural Development theory to reflect this new position.



## Intercultural Development Continuum: Primary Orientations

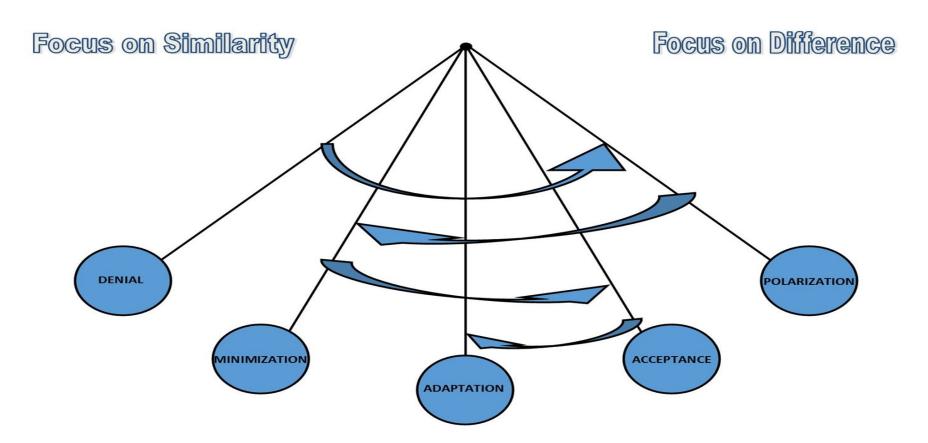




Monocultural Mindset



Modified from the Developmental Model of Intercultural Sensitivity (DMIS), M. Bennett, 1986



Adapted from: Acheson, Kris, and Sundae Schneider-Bean. Representing the Intercultural Development Continuum as a Pendulum: Addressing the Lived Experiences of Intercultural Competence Development and Maintenance. European J. Cross-Cultural Competence and Management, Vol. X, No. Y, Xxxx.

#### INTERCULTURAL PRAXIS MODEL KATHRYN SORRELLS, PH.D.

INTERCULTURAL

#### Linking intercultural understanding with responsible action to make a difference

- . Challenge stereotypes, prejudice, and systemic inequities
- Use positionality, power and privilege to generate alternative solutions
- Compassionate actions that create a more socially just, equitable and peaceful world

#### REFLECTION

- . Capacity to learn from introspection
- Ability to observe and alter our perspectives and actions
- Capacity to view ourselves as agents of change
- Necessary for all aspects of intercultural praxis

#### PRAXIS

ACTION

#### DIALOGUE

- Creative process where meanings flow and new understanding emerges
- Relationship of tension that is oppositional and transformative
- Quality of communication that involves connection, empathy and respect
- Stretching across difference that is essential for building community

#### POSITIONING

- Socially constructed categories
- of difference position us in terms of power

   Consider how we are positioned in relation to others
- . Our positioning impacts how we make sense of and act in the world
- . Consider who can speak and who is silenced; whose knowledge is privileged

#### INTERCULTURAL PRAXIS

- . Process of critical, reflective thinking and acting
- Allows us to navigate complex and challenging intercultural situations
- Raises awareness, increases critical analysis, and develops socially responsible action

#### INQUIRY

- Curiosity about self and others
   who are different from ourselves
- Interest in learning, growing and understanding others
- Willingness to take risks and suspend judgment
- Flexibility to challenge worldview and be changed

#### FRAMING

- · Different perspective-taking options
- Awareness of frames of reference that include and exclude
- . All perspectives and views are limited by frames
- Ability to shift perspectives between micro, meso and macro frames

### The power of solidarity as Praxis

How will you share the concept of, Solidarity As A Praxis, with your colleagues and friends?



## Questions?



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## now, let us apply it!



# Workshop Student Scenarios

Unresponsive Unicorn



Straight-to-the-Top Tiger



Know-it-All Narwhal





High-Maintenance Hamster



Please consider the following scale when crafting your ways of responding to the following Student

Scenarios.

Defensive, annoyed, and/or hostile

Neutral, indifferent, and/or administrative

In solidarity & with vulnerability

8 minutes



Stop & Share! (2 min/group)

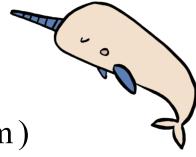
Ghosting Gecko (during the application phase)

Gecko is struggling to turn in necessary app materials without extra prompting and badgering. When you email the student, you don't hear back after multiple attempts. Gecko has submitted almost all application materials past the posted deadlines without any explanations.

Straight-to-the-Top Tiger (during the program)

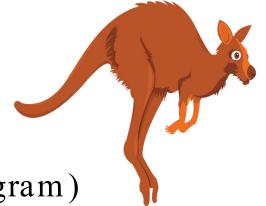
**Tiger** is unhappy with their housing and language level placements. Tiger didn't communicate this to you directly, but instead sent an email to their home institution staff and CCed their parent to report on-the-ground is sues while on the program. You then get an email from Tiger's parent about this.





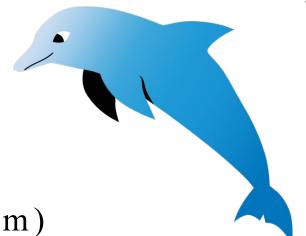
"Know-it-all" Narwhal (during the program)

**Narwhal** is very excited about their program abroad, but has a habit of correcting their peers, teachers, and program staff on cultural matters and others' use of the target language.



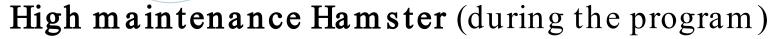
Complaintive Kangaroo (during the program)

**Kangaroo** seems to be unhappy with all aspects of their program. Their negative comments about the food, climate, and the host country culture are affecting their peers and program staff.



Disengaged Dolphin (during the program)

**Dolphin** isn't very engaged in the program. They seem down and uninterested, and haven't responded to invitations to talk, meet, or participate in any activities. Host family and fellow students are concerned and a tad annoyed.





**Ham ster** struggles to handle even simple situations independently, they expect the RD to be involved in everything from how to order food, how to navigate the city, and where to buy toothpaste. Their tone comes off as though they are entitled to this guidance and they are annoyed by any resistance or attempts to promote independence.

# Evals, please



bit.ly/studentsolidaritycoach

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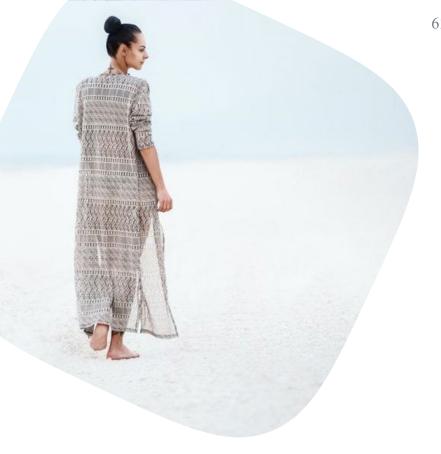
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Iam Jayden Smith

I am here because I love to give presentations.

You can find me at @username



### **Transition Headline**

Let's start with the first set of slides

33

Quotations are commonly printed as a means of inspiration and to invoke philosophical thoughts from the reader.

### This is a slide title

- Here you have a list of items
- And some text
- But remember not to overload your slides with content

Your audience will listen to you or read the content, but won't do both.

# Big & Concept

Bring the attention of your audience over a key concept using icons or illustrations

### You can also split your content

### White

Is the color of milk and fresh snow, the color produced by the combination of all the colors of the visible spectrum.

### Black

Is the color of ebony and of outer space. It has been the symbolic color of elegance, solemnity and authority.

### In two or three columns

### Yellow

Is the color of gold, butter and ripe lemons. In the spectrum of visible light, yellow is found between green and orange.

### Blue

Is the colour of the clear sky and the deep sea. It is located between violet and green on the optical spectrum.

### Red

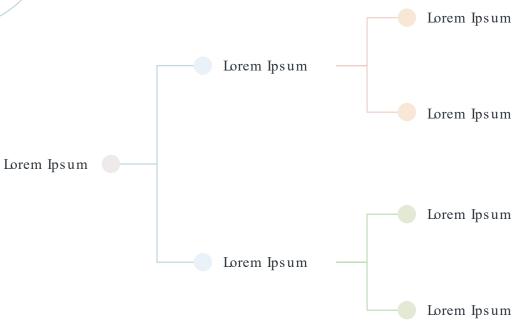
Is the color of blood, and because of this it has historically been associated with sacrifice, danger and courage.

### A picture is worth a thousand words

Acomplex idea can be conveyed with just a single still image, namely making it possible to absorb large amounts of data quickly.

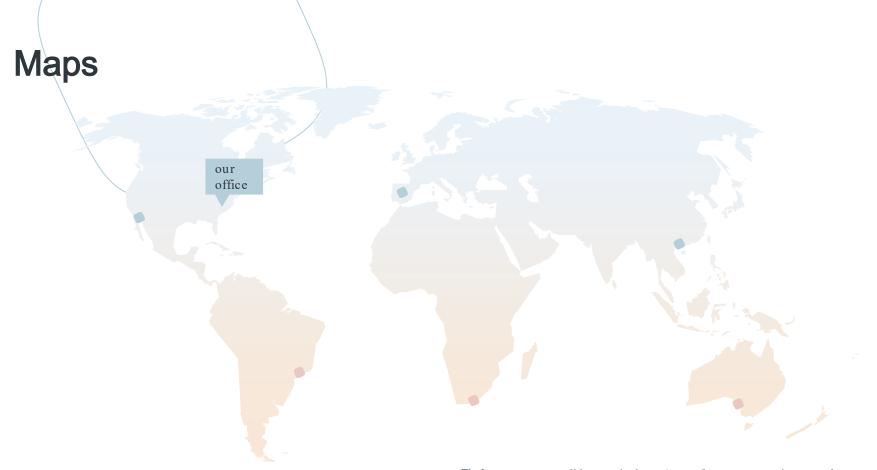


### Use diagrams to explain your ideas

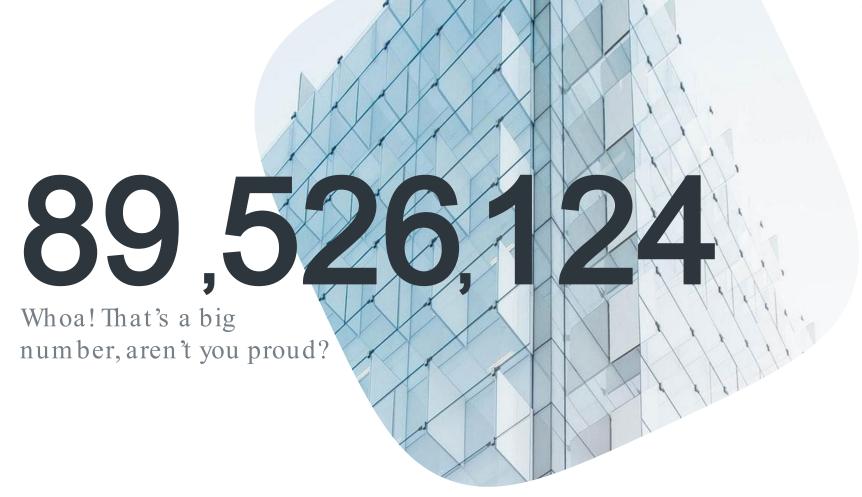


### And tables to compare data

	A	В	С	
Yellow	10	20	7	
Blue	30	15	10	
Orange	5	24	16	



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That's a lot of money

185,244 users

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100%

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### Our process is easy

### Vestibulum congue tempus

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### Let's review some concepts

### Yellow

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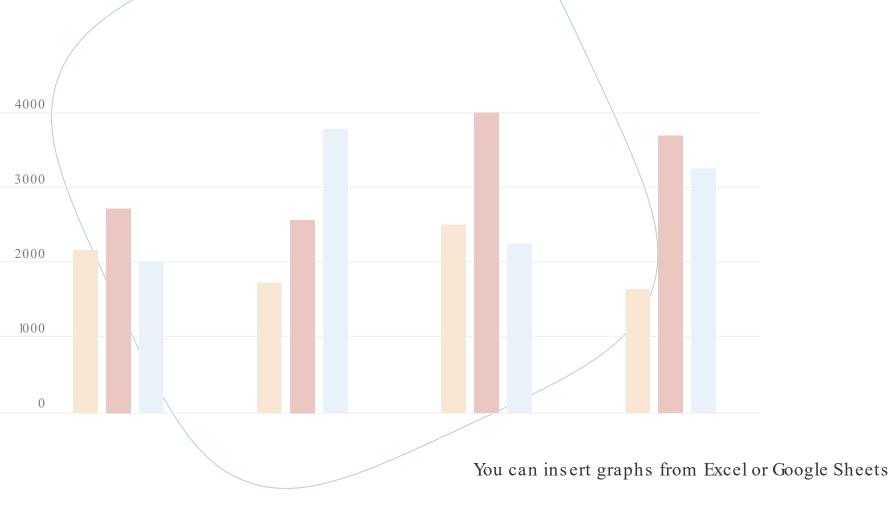
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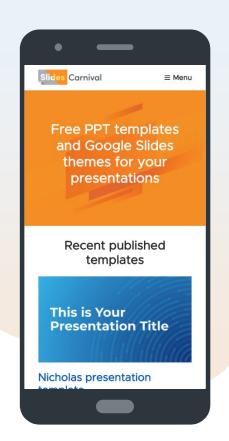
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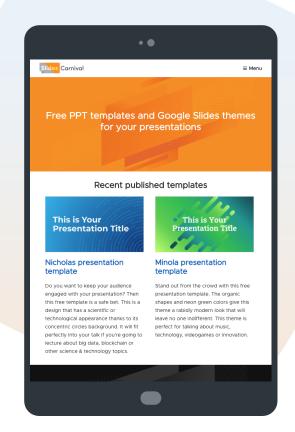
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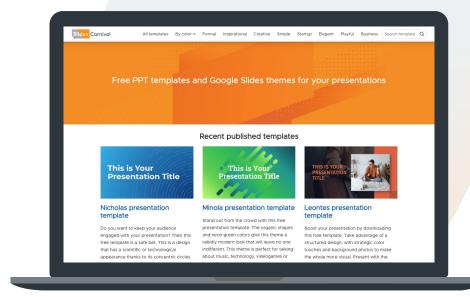
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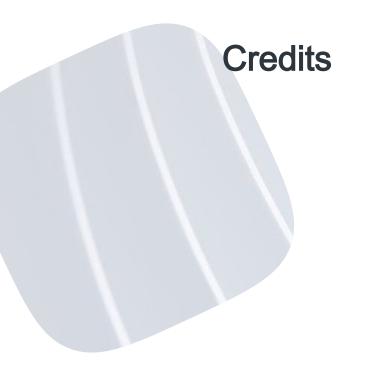
Show and explain your web, app or software projects using these gadget templates.



### Thanks!

Any questions?

You can find me at @username & user@mail.me



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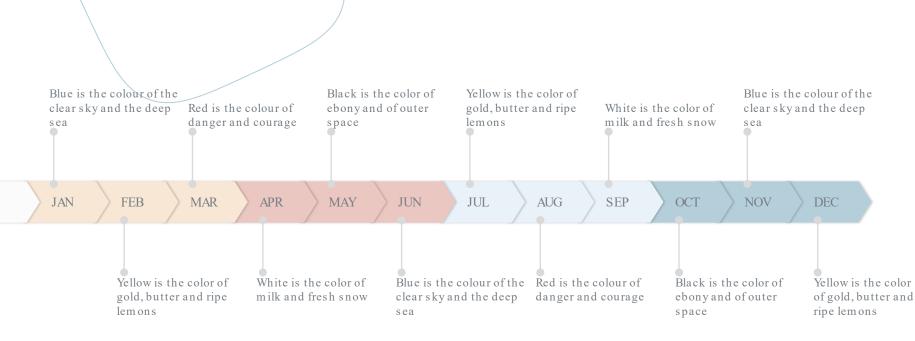
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### Extra Resources

For Business Plans, Marketing Plans, Project Proposals, Lessons, etc

# Timeline



## Roadmap Blue is the colour of the Black is the color of clear sky and the deep Red is the colour of ebony and of outer danger and courage sea space Yellow is the color of White is the color of Blue is the colour of the gold, butter and ripe milk and fresh snow clear sky and the deep lemons sea

# **Gantt chart**

				Week 1				Week 2						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Task 1														
Task 2						•								
Task 3														
Task 4														
Task 5									•					
Task 6														
Task 7														
Task 8														

## **SWOT Analysis**

### **STRENGTHS**

Blue is the colour of the clear sky and the deep sea

SW

#### **WEAKNESSES**

Yellow is the color of gold, butter and ripe lemons

Black is the color of ebony and of outer space

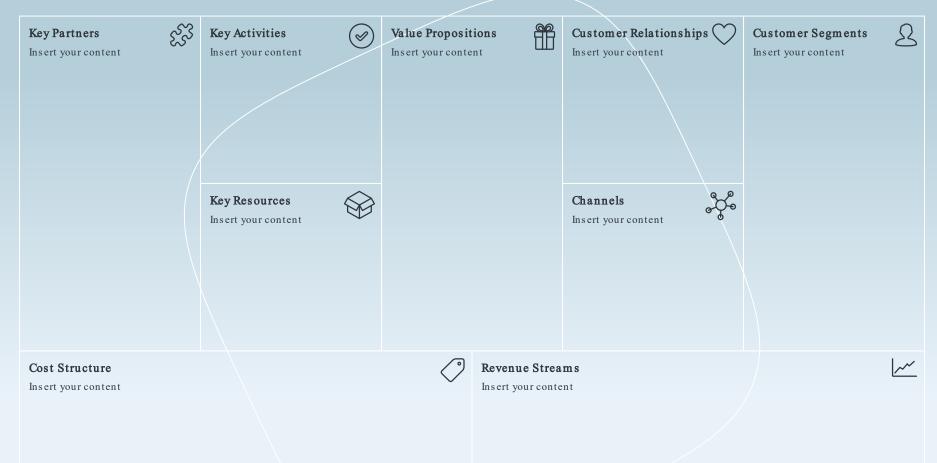
**OPPORTUNITIES** 



White is the color of milk and fresh snow

**THREATS** 

### **Business Model Canvas**



## Funnel



## **Team Presentation**



Im ani Jacks on
JOB TITLE

Blue is the colour of the clear sky and the deep sea



JOB TITLE

Blue is the colour of the clear sky and the deep sea

Marcos Galán



Ixchel Valdía

JOB TITLE

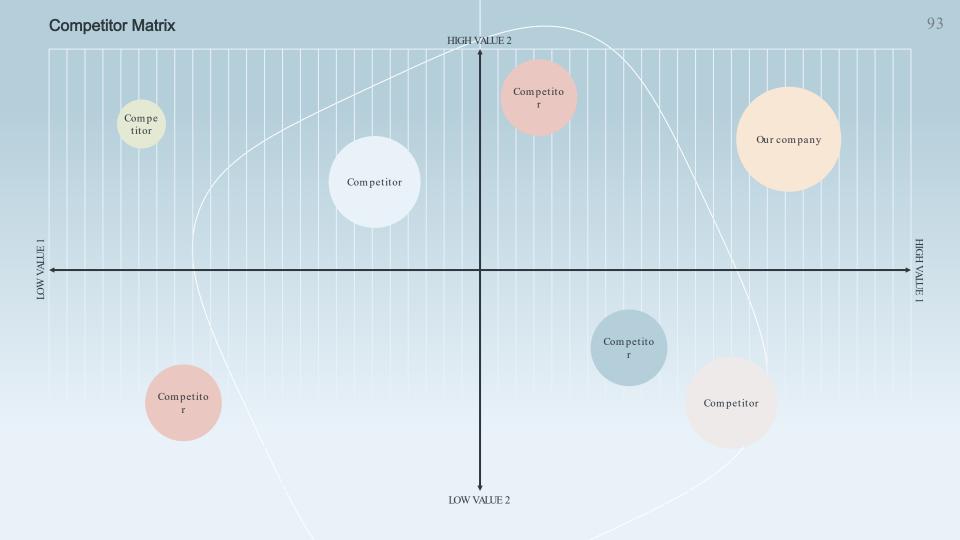
Blue is the colour of the clear sky and the deep sea



Nils Årud

JOB TITLE

Blue is the colour of the clear sky and the deep sea



# Weekly Planner

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09:00 - 09:45	Task						
10:00 - 10:45	Task						
11:00 - 11:45	Task						
12:00 - 13:15	✓ Free time						
13:30 - 14:15	Task						
14:30 - 15:15	Task						
15:30 - 16:15	Task						



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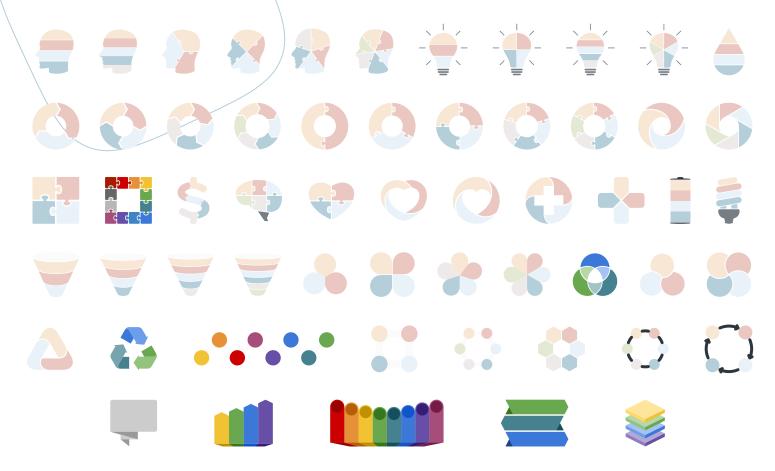
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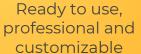
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