

November 1, 2021

8:00-9:30pm EST

CIEE Summit 2021: High School Spotlight “Night Class”

Creating a Global Connection Plan with an Equity Lens
presenter: Erin Austin, NBCT



2021 International Education & Exchange Summit
Catalyst for Inclusion, Access, and Progress



Agenda

- Background (5 min.)
- Global Connection Plan (40 min.)
- Bathroom break (5 min.)
- Full group discussion (15 min.)
- What about naysayers? (10 min.)
- Globally Competent Teacher (10 min.)
- Q&A (15 min.)



MY GOAL:

Each participant will walk away with one new idea they can take back to their school and build from to create their own Global Connection Plan.

My Background

In education:

- National Board Certified Teacher
- 20 years
- MN/CO
- 3 levels, 2 subjects
- K-12 French, K-12 Art
- B.A. in French, Art Ed.
- M.A. in Curriculum & Instruction
- grad certificates in French Studies and Gifted, Creative & Talented Ed.
- author of *The Ultimate Guide to Selling Your Original World Language Resources*

In global education:

- student travel since 2004
- NEA Foundation Class of 2018 Global Education Fellow
- Global Education 101 (IREX), 2019
- Educating Global Citizens (HGSE), 2019
- Think Tank on Global Education (HGSE), 2021

What is Global Education?

First: Please type in the chat what Global Education means to you.

Next: Please type in the chat why this work is important for kids?



According to the Asia Society, a globally competent student can:

Investigate the World
Recognize Perspectives
Communicate Ideas
Take Action

Global Education:

Global Education isn't just learning about the world; it's learning with and from the world.



Creating a Global Connection Plan: Early Stages

Goals:

1. Provide opportunities for students to interact on a global level
2. Provide opportunities for students to use their language skills with native speakers who live in other countries
3. Increase students' global competence
4. Do #1-3 with an equity lens



Creating a Global Connection Plan: Early Stages

Consider:

- experiences students lead; experiences students take in
- local, national, global
- range of price points
- start with what I already had



Creating a Global Connection Plan: Early Stages

	STUDENTS LEAD	STUDENTS TAKE IN
LOW-COST	Hosting program	?
\$\$\$?	Student trips abroad

Is this equitable?

Does this create global-ready students?



Creating a Global Connection Plan

	STUDENTS LEAD
LOW-COST	

- Hosting
- WL Story Time/French Day at the Zoo
- Newcomer panel
- ePals/Flipgrid
- Letter-writing campaign

Creating a Global Connection Plan

	STUDENTS TAKE IN
LOW-COST	

- Newcomer panel
- Family stay w/ study abroad
- Continuing study scholarships
- ePals/Flipgrid
- Trip abroad scholarship
- SDG units

Creating a Global Connection Plan

	STUDENTS LEAD
\$\$\$	

- Global Volunteers
- Global Leaders

Creating a Global Connection Plan

	STUDENTS TAKE IN
\$\$\$	

- Family stay with study abroad
- Student trips abroad

Creating a Global Connection Plan

	STUDENTS LEAD	STUDENTS TAKE IN
LOW-COST	Hosting WL Story Time/French Day at the Zoo Newcomer panel ePals/Flipgrid Letter-writing campaign	Newcomer panel Family stay w/ study abroad Continuing study scholarships ePals/Flipgrid Trip abroad scholarship SDG units
\$\$\$	Global Volunteers Global Leaders	Family stay with study abroad Student trips abroad

Is this more equitable?

Does this create global-ready students?

Does this allow students to learn with the world?



Full group discussion

- What other ideas do you have?
- In which quadrant do they fit?
- How do they meet equity needs?



What about the naysayers?

There's always "that guy"...
that board member...
that parent...
that administrator...
that community member...
that student...

Post your solutions/rebuttals in
the chat!

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Comment	Rebuttal/Solution
It's too expensive!	Start with ideas that are free or low-cost.
Why focus globally? This is anti-American!	<ul style="list-style-type: none">• Only 2 of our top 5 trade partners are English-speaking...and one of them is only partially English-speaking. Global readiness helps fuel American capitalism.• There is a safety issue, both personally and nationally. The more we know about the world, the safer we are in it.

Global-ready teacher formation

- Having a globally-ready teacher fits the “students takes in/low-cost” quadrant
- It’s hard to teach students to be globally-ready if we’re not globally-ready ourselves
- Options galore!



Global-ready teacher formation

Low-cost

- Take students abroad
- Read!
- Book clubs (virtual options)
- Global Learning Fellowship (NEA Foundation)
- Global Education 101 (IREX)
- Teachers for Global Classrooms (IREX/Fulbright)
- Pulitzer Center Teacher Fellowship (\$)
- National Geographic Teacher Certification
- Social media: groups, hashtags
- Asia Society, World Savvy

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- Travel! (There's always travel hacking...)
- Educating Global Citizens (Harvard Graduate School of Education, \$149)
- Think Tank on Global Education (HGSE, \$595)
- Graduate programs
- Global Exploration for Educators Organization (GEEO)
- Fund for Teachers (grants)
- Qatar Foundation International



Slide 4

World Savvy: <https://www.worldsavvy.org/>
Asia Society: <https://asiasociety.org/education>

Slide 9

Language & Friendship: <https://languageandfriendship.com/>
Xperitas: <https://www.xperitas.org/>
document for Newcomer panel
ePals: <https://www.epals.com/#/connections>
Flipgrid: <https://info.flipgrid.com/>

Slide 10

CIEE for high school: <https://www.ciee.org/go-abroad/high-school-study-abroad/summer>
SDGs: <https://sdgs.un.org/goals>

Slide 11

Global Volunteers: <https://globalvolunteers.org/>
Global Leaders: <https://www.globalleadersinc.org/>

Slide 12:

AFS: <https://www.afsusa.org/study-abroad/>
Education First (EF): <https://www.eftours.com/>
Language & Friendship: <https://languageandfriendship.com/>
ACIS: <https://acis.com/>

Slide 19:

NEA Foundation Global Learning Fellowship: <https://www.neafoundation.org/for-educators/global-learning-fellowship/>
Teachers for Global Classrooms: <https://www.irex.org/project/fulbright-teachers-global-classrooms-program-fulbright-tgc>
Pulitzer Center Teacher Fellowship: <https://pulitzercenter.org/blog/applications-open-pulitzer-center-teacher-fellowship-0>
National Geographic Teacher Certification: <https://www.nationalgeographic.org/education/professional-development/educator-certification/>
NEA Foundation grants: <https://www.neafoundation.org/for-educators/>

Couchsurfing: <https://www.couchsurfing.com/>
Educating Global Citizens (HGSE): <https://www.gse.harvard.edu/ppe/program/educating-global-citizens>
Think Tank on Global Ed (HGSE): <https://www.gse.harvard.edu/ppe/program/think-tank-global-education>

Global Exploration for Educators Organization (GEEO): <https://geeo.org/>
Fund for Teachers: <https://www.fundforteachers.org/>
Qatar Foundation International: <https://www.qfi.org/>

Newcomer/International Student Panel: Plan

Step 1 : Secure auditorium and microphone.

Step 2 : Contact ELL teachers to determine who the international students are this year. They will figure out which international students will be on the panel each period of the day. International students will make a sign with their name, age, and country of origin to be displayed while they present.

Step 3 : All language classes select one class representative each period to join the international students on stage and to ask questions.

Step 4 : Each language class is assigned 1-2 topics (food, future plans, pastimes, transportation, school & technology, stereotypes of U.S., impressions of U.S., family, sports, values, holidays, language). As a class, you come up with 2-3 questions within your topic that your representative will ask the panel.

Step 5 : On International Student Panel Day, every language student is given a Student Guide. During their language class period, students go to the auditorium to hear the panel. The moderator (a language teacher) will move the panel along, topic by topic, and the language class representatives will ask their class's question to the panel. As the international students answer, the audience will take notes on what they learn, choosing four students to profile.

Newcomer Panel

Choose 4 students from the panel to profile below.

STUDENT				
COUNTRY				
LANGUAGE				
QUESTION TOPICS				
FOOD				
FUTURE PLANS				
PASTIMES				
TRANSPOR- TATION				
SCHOOL AND TECHNOLOGY				
STEREOTYPES OF US				
IMPRESSIONS OF US				
FAMILY				
SPORTS				
VALUES				
HOLIDAYS				
LANGUAGE				



Q&A time

Thank you for attending!

Please feel free to connect with the presenter
after the session:

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email: onygomadame@gmail.com



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