2020 International Education & Exchange Summit
Reimagine, Rebuild, Reopen

Matt Redman,
VP CIEE Global Navigator High School Programs
Global Navigator Schools Champion Global Education

- Demonstrate commitment and enthusiasm for world languages
- Provide cross-cultural opportunities for teachers and students
- Graduates students with a global mindset

In Just 5 years

- More than 8,000 participants
- 85% of students received a scholarship
- More than 50% of scholarships provided program fees for students from families with demonstrated high-economic need
Tom Kennelly,
Program Director History & Global Understanding
Boston Latin School
Founded 1635
America’s First Public School

BLS-Beijing HomeStay Exchange
BLS Core Competencies

- Social Responsibility
- Civic Engagement
- Global Awareness

Kenya Student Service Trip
Clough Center for Global Understanding

The mission of the Clough Center for Global Understanding (CCGU) is to provide Boston Latin School students and teachers with the resources necessary to support the development of their global understanding and awareness. This will be accomplished by the integration of a global perspective throughout the school curriculum and short term study opportunities around the globe.

- Student Travel, Exchange, Global Programs
- Financial Aid to Support All Student Participants
- Global Partnerships with Organizations Like CIEE
- Educator Professional Development
- Visiting Lecturers and Performers
- Partnerships with Schools Around the World
- International Education Week Programming
- Virtual Exchanges
BLS and the CIEE Global Navigator Scholarship Program

- 74 students
- $218,165 awarded

<table>
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<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tr>
<td><strong>Students Travel</strong></td>
<td>15</td>
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We inspire and prepare a diverse community of creative, independent thinkers.

Since 1959, York School has created an exceptional coeducational college-prep experience for grades 8-12 in Monterey, California.

Sean Raymond,
Assistant Head of School for Enrollment Management & Tuition Assistance
GLOBAL STUDIES

We believe the world our students inhabit will need global leaders and problem-solvers, ready to approach challenges from multiple perspectives with a cross-cultural fluency.

We wish to see all York graduates with the capacity and disposition to understand and act on issues of global significance. To do so requires intercultural development, which functions on a continuum, and therefore we develop students' understanding of multiple perspectives and cultures if they are to both achieve an adaptation perspective and act as leaders in a global society.

To help ensure York graduates are some of the best prepared students in the nation, we have entered into a partnership with CIEE, a leader in study abroad programs to offer every York student access to summer study abroad. CIEE offers three types of programs (Language and Culture; Service and Leadership; and Global Discovery). York students can choose from twenty five destinations and experience approximately 4-weeks long sessions with homestay or dorm accommodations as well as an academic component designed to allow for immersion in another culture. Every York student is provided access to guaranteed scholarships for this program.

York’s Distinguished Global Scholars program affords students the opportunity to pursue studying a rigorous curriculum in internationally focused courses, traveling and studying abroad with our partners at CIEE, and generating a final project that demonstrates their commitment to understanding other perspectives and improving the common good.
### York and the CIEE Global Navigator Scholarship Program

- 93 students
- $240,045 awarded
- 18 countries

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<th>2015</th>
<th>2016</th>
<th>2017</th>
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<td>24</td>
<td>20</td>
<td>25</td>
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<tr>
<td><strong>Scholarship Funds Earned</strong></td>
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<td>$26,990</td>
<td>$84,000</td>
<td>$38,725</td>
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<td><strong>Destinations</strong></td>
<td>Bostwana D.R. Spain China France Morocco</td>
<td>Spain France Japan China Germany Ireland Bonaire Costa Rica D.R. Ghana Peru Ireland Germany Chile</td>
<td>Spain France Costa Rica D.R. Ghana Peru Ireland Germany Chile</td>
<td>China France Saoin Portugal Chile Italy Botswana Japan</td>
<td>Germany Russia France China D.R. Spain Ghana South Africa</td>
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GLOBAL SCHOLARS

Jiacheng Liu ’20
Jiacheng Liu studied Spanish, French, Portuguese and Latin at York. He traveled to Seville, Spain with CIEE and studied Spanish in Málaga the following year. His Global Scholars project was a 15th Century Lexical Study, which he presented at the Kentucky Foreign Language Conference and Keene State University. He also presented on the dissolution of the INF Treaty at the Critical Issues Forum, an international conference on nuclear nonproliferation. He was president of Model UN and a recipient of the Spanish Award.

Annushka Veliko-Shapko ’20
Annushka studied French at York and traveled to Paris with CIEE. She was a member of the French Culture Club, the French Honors Society, and a recipient of the French Award. A speaker of Russian, she pursued an independent study course at York on Russian literature. For her Global Studies project, she participated in the Critical Issues Forum for two years. In the first year, she presented on the dissolution of the INF Treaty, and in the second year she created an informational video on nuclear testing in France and contributed to a group presentation on systemic causes of the proliferation of nuclear weapons.

Jordan Goodwin ’20
Jordan studied Spanish at York and traveled to Seville, Spain with CIEE. While at York, she published a poem in Albracías. For her Global Studies project, she interned at the Mandell-Ginsel Center, a local non-profit that helps individuals navigate the legal system. She contributed to their program by assisting with in-court mediations, interpreting in court, and translating informational pages on the website into Spanish. In addition, she contributed to a group presentation at the Critical Issue Forum on the systemic causes of nuclear nonproliferation.

Francesco Carriglio ’20
Francesco studied Mandarin at York and was inducted into the National Chinese Honors Society. He traveled to Shanghai, China to study business and entrepreneurship with CIEE. For his Global Studies project, he designed and presented a business plan for a company that would sell a healthy alternative to boba tea. At York, he was also enrolled in the Asian History course, and he was a recipient of the History Award.

Rohan Sethi ’20
Rohan studied Spanish at York and traveled to Barcelona with CIEE, where he developed a love for Spanish food and culture. He is interested in pursuing a career in medicine, so he became involved in the Health Explorers program at Salinas Valley Memorial Hospital. For his Global Scholars project, he produced a Spanish-language guide for hospital volunteers. Along with the two previously mentioned scholars, he was inducted into the Spanish Honors Society.

Matthew Galloway ’20
Matthew studied French at York and traveled to Paris with CIEE. For his Global Studies project, he researched technical solutions for alleviating poverty in Senegal and made a website showcasing fellow Global Scholars’ projects. Matt was enrolled in Asian History at York and was a member of French Culture Club and French Honors Society.
Our World Language Program

Our Why:
- Broaden Student Horizons to Increase Opportunities
- Inspire a love of language/cultural learning to prepare Global Citizens for their futures
- Empower learners with enhanced communication skills & develop inquisitive minds

As an energetic, invested, and experienced department, we have the highest expectations, both for our students and for ourselves as world language educators.

Our Students:
- Achieve near-native/native fluency, appreciate & understand respective cultures
- Focus on worldview concepts: diversity, globalization, language/cultural appreciation
- Take a three-four year sequence in the same language
- Have the opportunity to study abroad enhancing gains & pursue the NYSSB

Our Faculty:
- Bring authentic cultural experiences to our scholars
- Are passionate lifelong learners
- Incorporate the ACTFL World-Readiness Standards for Learning Languages

World Languages Offered:
- French
- German
- Japanese
- Latin
- Mandarin
- Spanish
Our Community Commitment to Global Learning and Citizenship

Collaborations in addition to our CIEE Partnership:

- Boomalang
- Global Classmates
- Goethe-Institut: Pasche School
- National Student Award Winners who Publish Works
- Spanish Pen-Pal Program initiated by students of our Sophomore Caucus
- Spanish Meets You - Student Created to Support Peers at the onset of Covid-19
- Stuy Blog’s World Language Section
Stuyvesant High School and the CIEE Global Navigator Scholarship Program

- 36 students in just the last two years
- $116,450 awarded
- Over 20 destinations

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<tr>
<th></th>
<th>2019</th>
<th>2020 (postponed)</th>
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<tbody>
<tr>
<td><strong>Students Travel</strong></td>
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<tr>
<td><strong>Scholarship Funds Earned</strong></td>
<td>$48,380</td>
<td>$68,070</td>
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| **Programs**              | Building a Sustainable Planet  
Empowering Girls through Health Education  
K-Pop Immersion  
Japanese Language & Pop Culture  
Tropical Biodiversity Conservation  
Exploring Rome Through the Arts  
Marine Science & Field Work  
World Government  
French & Spanish Language & Culture Online  
Language & Culture - Arabic, Chinese, French, German, Japanese, & Spanish  
Intensive Language & Culture - French & Spanish |
And now, student perspectives
SUMMARY OF KEY FINDINGS FROM SPRING 2018

WHAT IF THIS IS DOUBLE

Sarah Cheyney
Sarah Cheyney

- Stuyvesant High School, Class of 2022
- From NYC!
- CIEE Global Navigator Trip to Barcelona!!
- Interests: Ethics Bowl (form of Debate), writing, language learning
- Travel abroad was totally new for me and changed my entire way of thinking
Experiences Travelling Abroad

- At the airport...
  - Scared!! Nervous
  - Made first friends

- In Spain... Meeting my host family:
  - Regina, mom
  - Vika, 10 years old, daughter
  - So kind and welcoming: mi casa es tu casa
Day in the Life…

-Morning:

- Breakfast with host family
- Train to school

-Cultural trip or festivity:

  Museums of art, culture, chocolate
  Tours of architecture and graffiti
  Visits to cultural sites, learn to cook Spanish tapas
**Afternoon:**
- Lunch break
- Afternoon, 3 hour Spanish class!
- Leave school at 5 with 9pm curfew: time to hang out with friends and explore the city!
  
  Piers, aquariums
  More museums
  Plazas, markets, mountains, beaches

- Spanish culture: dinner is late, so eat around 9 with host family!
Favorite Memories

Tour Guide

One of our guides was from Argentina.

Showed us churches: so elaborate, wall length gold statues of Saints.

Las Ramblas

Famous street connected to La Boqueria, a famous food market, open air and covered by stained glass.
Travelling Abroad...

- Expanded my worldview
- Exposed me to cultural traditions
- Gave me an authentic sense of Spanish (and a huge leg up in class ;)
- Bettered my accent DRAMATICALLY
- Allowed me to form connections to people halfway across the globe

Met US kids from all different walks of life
For everyone in the program: awakened a desire to see the world and continue immersion into new cultures.
How my school experiences shaped my travel:

Before trip:
- Boomalang from Ms McAuliffe
- Platform to chat with Native speaker for 15-30 minute time periods
- This kind of immersion is so helpful and essential to have in schools (especially now with no travel!)
After:
- On school year return, met with other CIEE alumni at Stuyvesant

- Re-entry activity

- Follow up activity: helped edit essays and applications, answered questions

- Helped me continue to have a CIEE community at Stuyvesant :)
Where I am now:

- Love my Spanish Class and took classes during Quarantine as well
- Recently, I started reading Spanish novels and writing in Spanish
- Won our school’s Spanish magazine competition with a short story!
- Want to take a gap year before college (possibly volunteer to teach English in a Spanish speaking country)
You can email me at scheyney20@stuy.edu if you have any questions about my trip :)

Here is our contact info:

- **Name**
- **Phone number**
- **Email**

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300 Fore Street
Portland, ME 04101
1-800-40-STUDY

CIEE Boston
60 State Street, 18TH floor
Boston, MA 02109
1-800-40-STUDY

www.ciee.org
SUMMARY
OF KEY
FINDINGS
FROM
SPRING 2018

WHAT IF THIS
IS DOUBLE

Cynthia Ortiz-
Naranjo
Cynthia Ortiz-Naranjo

- York School ’21 Monterey, CA
- Spanish and Chinese IV
- CIEE German Language and Culture Program 2019 @Berlin
- Interests: soccer, choir, spotify, MUN, photography, languages, foreign relations, and law
- Traveling abroad showed me the importance of learning about other cultures and getting out of my comfort zone.
Experiences Traveling Abroad:

Flying:
- 1st time since I was 5!
- Very nervous yet excited!
- Made a lifelong friend on the plane
- Found out I need gum to travel

Home Life in Germany:
- Heike (Host mom), Joline (host sister), Malika (Host sister), Sophia (roommate)
- Very active and fun Family
- Eco Conscious
- Spoke German and Spanish with my host-mom
- Many memories (some no photos) and thought-provoking conversations
A day in Berlin:

8:40 wake up
8:45 frühstück
8:50 Take U-bahn Südstern
8:55 Arrival at High School
9:00-12:00 Language Class
12:00-13:00 Lunch
13:00-16:00 Cultural Excursion
16:00-19:00 Explore Berlin
19:00-20:00 Dinner
20:00-23:00 Host Family Time
23:00-00:00 Talk with U.S.
00:00 Schlafen
Favorite Memories

Museum Island

Berlin
Was able to visit 3 museums in one day. My friend and I had fun imitating famous statues and enjoyed the beautiful artwork. It was breathtaking to see the wall of Babylon.

Sanssouci Palaces

Potsdam, Brandenburg
So much walking but so worth it! One of Germany’s most colorful places and changed my perspective on Germany. Being in Potsdam felt like walking in history and it was very powerful.

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Reimagine, Rebuild, Reopen
After Berlin...

MUN & MUN-Impact

Diplomat for North-America and Head of Delegate Training

Presenter at Global Summit

School and Career

Asian History

Social Justice Advocate

Study Abroad

Pre-Law Track

- Goal: Federal Prosecutor in NYC
- Help Undocumented Immigrants
- Volunteer at Resettlement Agency in NYC
You can email me at ortiz-naranjoc2021@york.org if you have any questions about my trip :)

Here is our contact info:

- **Name**
- **Phone number**
- **Email**

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www.ciee.org
Danielle Augustin
Danielle Augustin

- Boston Latin School Class of 2020, Boston University Class of 2024
- From Boston (Roslindale)
- BLS-Beijing Homestay Exchange
- Interests: arts and crafts
- writing, language learning
- Was a member of BLS Crew team
- Travelling abroad allowed me to bridge gaps in my knowledge of different cultures
Overview

There was always a ton of sights to see and everyone was very friendly. Every day I tried something new, whether it was practicing the mandarin words my host family taught me or trying delicious street food!
My Favorite Memories

- Eating Beijing Duck
- Going to the Great Wall (despite the heat)
- Bonding with my host family
- Going to Pearl Market and bargaining
Impact

- Helped me shape a more global perspective
- I’m now so much more willing to learn about other cultures (and try new foods!)
- Pushed me out of my comfort zone
Influence

- Developed new appreciation for language learning
- Incorporated aspects of Chinese culture into my lifestyle (drinking hot water, learning to make dumplings)
- Feel more comfortable trying new things
Connections

Boston is definitely a bubble and travelling was definitely out of my comfort zone at the time. After going to China, I realized just how amazing travelling is and how the world is a lot bigger than I thought it was. Travel is so important, especially for younger people. It allows for the development of a more global perspective and encourages open-mindedness.
Future Plans

At Boston University, I hope to travel abroad to France or somewhere in the Middle East. I am planning on starting to self study Arabic and Spanish as well!
You can email me at dea@bu.edu if you have any questions about my trip!

Here is our contact info:

• Name
• Phone number
• Email

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SUMMARY
OF KEY FINDINGS FROM SPRING 2018

WHAT IF THIS IS DOUBLE

Xiangan He
Xiangan He
- Boston Latin School, Class of 2021
- CIEE Global Navigator Trip to Germany!
- Interests: Language learning, Classical Studies, Entrepreneurship, Public Service, Chemistry / STEM
- Travel abroad gave life to everything I’ve seen in textbooks.
Experiences Travelling Abroad

At the airport…

Nervousness
Culture Shock

- In Germany... Meeting my host family:
  - Kathrin & Igor
  - Gideon & Salomie
  - Had to speak German whenever possible
  - Total immersion experience
  - Kaiserschmaarn & Schnitzel
Day in the Life....

KAFFEEKLATSCH @ 8AM

WALK TO SCHOOL, ARRIVAL @ 9AM

NIVEAU 3 DEUTSCH UNTIL 12 AM

Lunch Break @ 12-1 PM

   The best food.

EXCURSIONS & INTERACTION @ 1-5 PM

   Tours of architecture, graffiti
   Famous landmarks, German history

Exploration w/ Friends, Return Home @5-7 PM
2020 International Education & Exchange Summit
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Favorite Memories

History & Architecture

Modern history

Country of old + new

Large, grandiose churches

Greifswald

Located in Northern Germany (Mecklenberg-Vorpommern)
University town - held a festival at a fisherman’s village
Unique, northern Germany food, architecture, games
2020 International Education & Exchange Summit
Reimagine, Rebuild, Reopen
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Reimagine, Rebuild, Reopen
Travelling Abroad..

- Helped me make lifelong memories
- Exposed me to cultural traditions
- An absolutely huge leg up in class, confidence to speak German.
- Allowed me to view life from a different perspective
- Gave me the keys to a whole new world
- Helped me make lifelong connections
Reimagining Germany

Rebuilding Enthusiasm for Cultural Learning

Reopening My Eyes
How my school experiences shaped my travel:

Before trip:
- German classes at school, secretary of German club
- Hosted school wide events based on German culture
- Learned about Germany through the textbooks & German pop-songs.
Where I am now:

After:
- Became the President of the German Club at my school
- Wrapped up AP German Class
- Longing to go back to Germany
- Stayed in touch with friends/ host family
- Seeking German studies in college; Conscious Waste Decision project
You can email me at xiangan9@gmail.com if you have any questions about my trip :)

Here is my contact info:

• Xiangan He
• 617-710-4886
• Scan the QR code on the side for my LinkedIn

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Questions?
Thank you guys for listening!