

USING TECHNOLOGY TO BUILD CAMPUS PARTNERSHIPS

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+ Introductions



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Overview



- Why focus on campus partners?
- What partners on campus should we consider?
- Streamlining Processes
 - Utilizing technology
- Examples from UW and UA
- Next steps in developing campus partnerships
- Group Activity



Why Focus on Campus Partnerships?



Accuracy of Information

Timeliness

Data Collection and Feedback

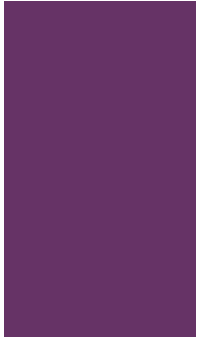
Proactive vs. Reactive Problem-Solving

Effective and Efficient Communication

Identify Bottlenecks



Campus Partners



- Financial Aid
- Bursar
- Registrar
- Admissions and Recruitment
- Academic Advisors
- Multicultural office
- Athletics
- Dean of Students/Student Life
- First Year Experience Program
- Veterans Affairs
- International Student Services
- Disability Resource Center
- LGBT Campus Center



Challenges



+ University of Wisconsin : Example in Action

International Academic Programs (IAP)

Office of Student Financial Aid (OFSA)

■ **New Challenges**

- Continuing to create and foster study abroad opportunities for underrepresented students
- Implementing auto-build for summer study abroad budgets
- Building partnerships with additional campus partners



IAP

Financial Aid COA Reporting Tool

Program:

Hold ctrl to select more than one

IAP Year:

IAP Year refers to a group of durations that includes all durations for that calendar year, including Year (academic year), plus the Fall duration of the previous calendar year. For example, Fall 2017 through Summer 2018 is IAP Year 2018.

Duration:

Hold ctrl to select more than one

Format

All Programs

Argentina, Buenos Aires (CIEE Buenos Aires Liberal Arts)
Argentina, Buenos Aires (CIEE Buenos Aires Summer Business & Culture)
Argentina, Buenos Aires (CIEE Summer Community Public Health)
Argentina, Buenos Aires (IFSA-Butler Argentina Study Abroad Programs)
Argentina, Buenos Aires (Instituto Tecnologico de Buenos Aires Exchange)

All
2017
2018
2019
2020

All Durations

Fall
Year
Summer
Spring break module
Spring

Excel
 Web

Submit



Class #	Subject	Catalog Component	Session Census Date	Section	Status	Reason	Basis	Prog Units Bill Units	Add Date Drop Date
59248	Class Info Exchange Program	200 Field	Regular 09/19/2017	000	Enrolled	Enrolled	Graded	18.00 18.00	04/06/2017

Aid Year: 2018 Financial Aid Year 2017-2018

Institution: UWMSN

[Update Need Summary](#)

Find First 1 of 2 Last

*Career: UGRD Undergraduate

[FA Term](#) [Need Summary](#) [Student Detail](#)

*Term: 1184 2018 Sprng

Awd Period: Academic

Instr Week: 16.0

Find First 1 of 5 Last

Eff Date: 08/25/2017

Sequence: 1

User ID: [REDACTED]



Inst COA: 11,646.80

Fed COA: 11,646.80

Pell COA: 11,646.80

Pell LTHT: 0.00

Budget Group: OCP Off campus program

Personalize | Find | 1-2 of 2

Category	Item Code	User ID	Amount	Item Class	Pell Amt	LHT Pell Amount	
OCP	OCP	OCP ADJ	0000604795	6,380.00	Federal	6,380.00	0.00
TUIT	OCP	ocp fees	0000604795	5,266.80	Federal	5,266.80	0.00



University of Alabama Example in Action

International Credit Approval for Study Abroad

**Education
Abroad**

**Office of
Information
Technology**

**Office of
University
Registrar**

- **New Challenges**
 - Training students
 - Training faculty and staff
 - Processing time is **still** a constraint
 - Accommodating wants/needs



International Credit Approval for Study Abroad

Submit each course that you plan to take abroad to be evaluated for credit. Once you save or submit your course equivalency request(s), they will be added to the Status Report below. Throughout the entire process, you can monitor the status of the courses you submit. Note, you may save your requests and come back later to finish, but requests will not be eligible for review until they are submitted. *You can also see which courses have already been evaluated for your program. Selecting an approved course will automatically update your Status Report below.*

New Request

To create a new course equivalency request, first select a program from the dropdown below and click the Create New Equivalency Request button:

Select Program:

Create New Equivalency Request

Course Equivalency Request Form



Program:

AIFS Study Abroad in Barcelona, UAB: Semester or Academic Year -

Select an approved course from the Existing Equivalencies table. If you do not find your course in the Existing Equivalencies table, click the New Equivalency button.

[New Equivalency](#)

Existing Equivalencies

Hint: Use the search box to quickly find your course.

Show entries

Search:

SELECT	Program	Study Abroad Course	Title	Study Abroad Credits	Host Institution	City	Country
<input type="radio"/>		INTR13-306	PROSPECTS FOR GLOBAL POLITICS	4 OR 10	BOND UNIVERSITY	GOLD COAST	AUSTRALIA
<input type="radio"/>		MGMT11-101	ORGANISATIONAL BEHAVIOUR	4 OR 10	BOND UNIVERSITY	GOLD COAST	AUSTRALIA
<input type="radio"/>		MGMT13-305	HUMAN RESOURCE MANAGEMENT	4 OR 10	BOND UNIVERSITY	GOLD COAST	AUSTRALIA
<input type="radio"/>		MGMT13-311	CHANGE MANAGEMENT	4 OR 10	BOND UNIVERSITY	GOLD COAST	AUSTRALIA

Program:

AIFS Study Abroad in Barcelona, UAB: Semester or Academic Year -

⚠ Select the host institution from the drop down below. If the host institution is not listed in the dropdown, please fill out the institution name, address, city, and country below the dropdown.

Host:

Host University Name:

Host University Address:

Host Country:

Host City:

Study Abroad Course:

Ex: EN 100

Study Abroad Title:

Ex: English

Study Abroad Credits:

Ex: 10

Type of Credit:

Language of Instruction: Is this course taught in english?

Yes No

⚠ You must provide a description of the requested course by including either a URL to the course description and/or uploading a syllabus. Note: UA will not accept any information that has been copy/pasted by the student. You must include a direct link, PDF or screenshot of the course description and/or syllabus. Course descriptions/transcripts **must be in English** if the course is not a language class. If the URL exceeds 250 characters, please upload a screenshot of the course information. You may also provide a link to the program's full list of courses in place of the specific course.

URL 1:

URL 2:

Syllabus:

No file chosen

Supporting Document 1:

No file chosen

Supporting Document 2:

No file chosen

***Note: students must submit at least one supporting document (i.e. URL or syllabus) if submitting a New Request.**

*Files will not be uploaded until you click the SUBMIT button.

Comments:

Please include any additional information about the study abroad program, host institution and/or course that will assist with the evaluation.

Comments:

Please include any additional information about the study abroad program, host institution and/or course that will assist with the evaluation.

I have doubled checked the above information and certify that it is accurate to the best of my ability.

SUBMIT course for approval

SAVE changes, submit later

ADD another course

CANCEL

Status Report

Show 10 entries

Search:

Program	Title	Course	# of Credits	Type of Credit	UA Course Number	UA Credit Hours	Status	Details (edit, withdrawal, notes)
AIFS Study Abroad in Barcelona, UAB: Semester or Academic Year	HUMAN RESOURCE MANAGEMENT	BUS 211G	6	ECTS	MGT 301	3	PENDING	
AIFS Study Abroad in Barcelona, UAB: Semester or Academic Year	Intensive Spanish Language-Beginner A1	Spanish 101	90	Contact Hours	TBD	TBD	COMPLETE	Details

Showing 1 to 2 of 2 entries

Previous **1** Next



Steps in developing campus partnerships



1. Information Gathering

2. Assign Liaison

3. Identify Ways to Grow Partnership

4. Be Patient

+ Other Technology Options

Free Technology

- Slack
- Poll anywhere
- SARS

Low/No Technology

- Newsletters (Parent FYE)
- Funding requests (Ad in Student Journalism travel magazine)
- EA Swag (Donating study abroad stuff for other offices' promotional events)



Group Activity



- Think about a campus partnership you have started to develop, developed fully, or one that you think would be beneficial for your office or campus.
- Share with your table and as a group identify one partner that you wish to discuss today, and share with the group.
- Prepare to share your discussion on the following with the group:
 - Why would this partnership be beneficial?
 - What barriers could you face in building this partnership?
 - What would be some next steps you could focus on?
 - Are there ways you could integrate technology into your action plan?

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Questions?

■ Thank you!!



THANK
YOU

