

# Federal Funding Opportunities Through the Fulbright-Hays and Title VI Programs for Internationalization of College Campuses

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Sandra Peters, Columbia University



STUDY ABROAD 2019 | OPENING DOORS TO INCREASE DIVERSITY IN STUDY ABROAD

# U.S. Department of Education International Education Programs

**MISSION:** To promote, improve and develop international education throughout the educational structure of the United States.

**PROGRAMS:** Fourteen programs focus, in an integrated fashion, on developing a cadre of faculty, students, teachers, and professionals to acquire a better understanding of area studies, foreign languages, and international business.

# Background on Fulbright-Hays

Authorized under the Mutual Educational and Cultural Exchange Act of 1961, i.e. Fulbright-Hays Act

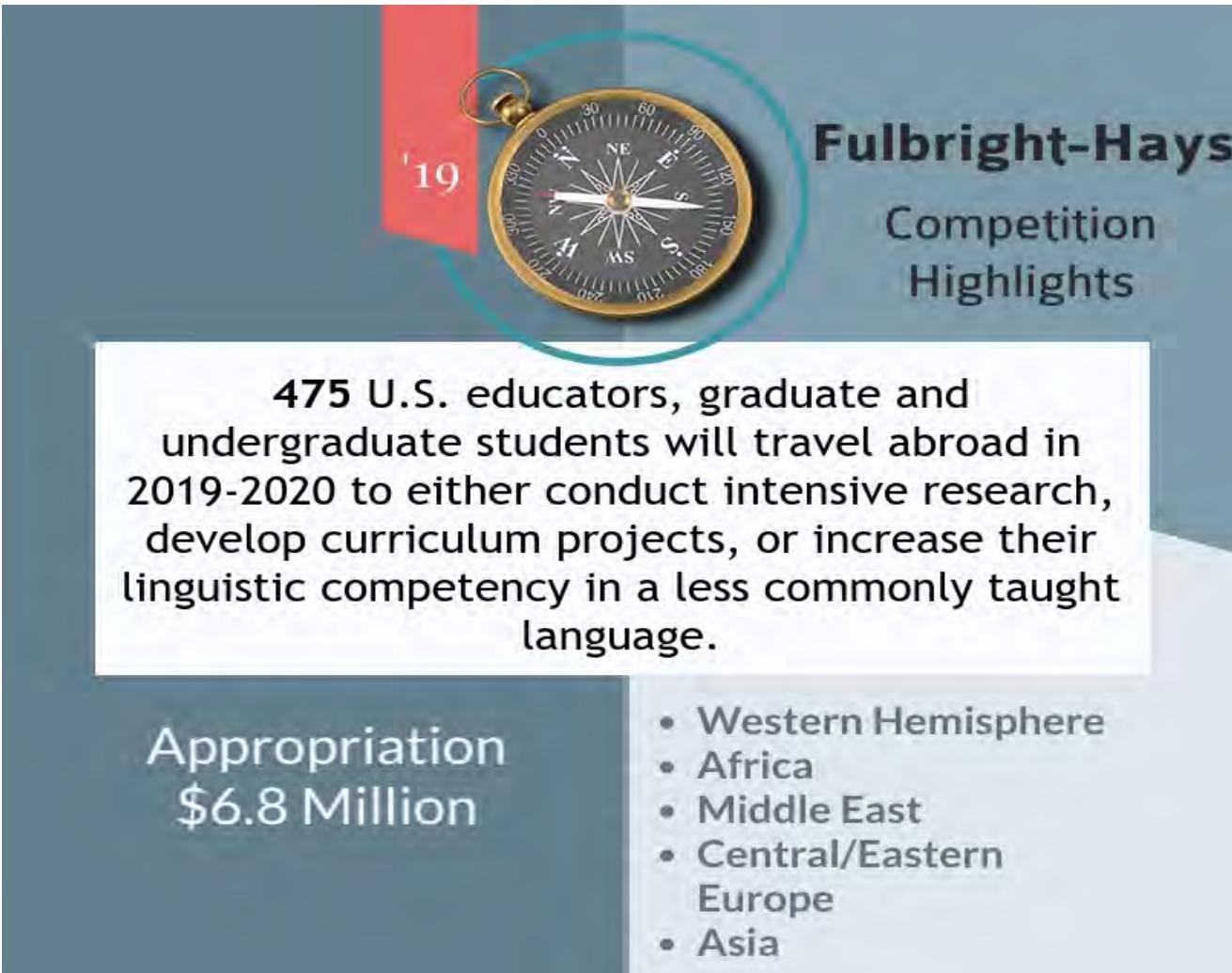
Created to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange.

U.S. Department of Education receives an annual appropriation from Congress

Funds must be spent outside of U.S.

Focus is on non-western European countries and less commonly taught languages (LCTLs).

# FY 2019 Fulbright-Hays Competition Highlights



The graphic features a blue background with a red vertical bar on the left containing the white text '19'. A gold-colored compass rose is centered, surrounded by a teal circle. To the right of the compass, the text 'Fulbright-Hays' is in bold, followed by 'Competition' and 'Highlights' in a smaller font.

**475** U.S. educators, graduate and undergraduate students will travel abroad in 2019-2020 to either conduct intensive research, develop curriculum projects, or increase their linguistic competency in a less commonly taught language.

**Appropriation  
\$6.8 Million**

- Western Hemisphere
- Africa
- Middle East
- Central/Eastern Europe
- Asia



# **FY19 Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program**

**Budget  
\$3,493,433**

**Awards  
88**

**Average  
\$36,842**

# FY19 Fulbright-Hays Group Projects Abroad (GPA) Program



FY19 GPA Budget  
\$2,670,500



21 total awards for  
FY19  
16 Short-Term  
projects  
5 Long-Term projects



Short Term  
Seminars, Curriculum  
Development, Group  
Research  
Average: \$94,740



Long Term Intensive  
Language Project  
Average: \$230,935

# Fulbright-Hays Seminars Abroad Program

[FY 2019]

Four-week short-term seminars abroad for U.S. Educators to develop a curriculum project while overseas that incorporates international content into K-12 and postsecondary curriculum in U.S. classrooms.



Uruguay  
(K-8)

*From the Switzerland of  
South America to the  
Silicon Valley of the  
South*



Czech Republic  
(9-12)

*Exploring History,  
Cultural Heritage, and  
Contemporary Issues in  
Central Europe*



Taiwan  
(Postsecondary)

*Global Issues Animating  
Taiwan*

**\$617,400**  
**FY19 Budget**

**48** FY19 Number of Awards  
(16 Educators per Seminar)



# FULBRIGHT-HAYS PROGRAM DESCRIPTIONS

# FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD PROGRAM (DDRA)

The Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program (DDRA) is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing opportunities for doctoral students to conduct research abroad.

Eligible applicants: U.S. institutions of higher education and graduate students in doctoral programs in the fields of foreign languages and area studies

Length of Fellowship: 6 to 12 months

Eligible countries: Any country not closed to Fulbright scholars or in U.S. Territories. Projects focusing exclusively on Western Europe topics are not supported

# FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD PROGRAM (DDRA)

ALLOWABLE COSTS--DDRA fellowship funds may include expenses such as:

- Living expenses
- Health and accident insurance for the fellow
- Books
- Project expenses directly related to proposed research
- Travel within host country(ies)
- Affiliation fees
- Dependents\* (married spouse and unmarried children under the age of 21)

# FULBRIGHT-HAYS GROUP PROJECTS ABROAD (GPA)

## THREE TYPES OF GPA SHORT TERM PROJECTS:

### Short-term Seminar Project

- Integrates international studies throughout U.S. school systems, increase linguistic competency, focus on area studies

### Curriculum Development Team Project

- Acquire resource materials for dissemination

### Short Term Research Project

- Undertake short term research projects for min 12 weeks

# FULBRIGHT-HAYS GROUP PROJECTS ABROAD (GPA)

## LONG TERM PROJECTS:

- One-year institutional grant award
- Annual competition
- Each overseas project provides intensive advanced foreign language training indigenous to the country.
- Language training shall be given at the advanced level (students who have successfully completed at least two academic years of language training)
- Project activities may be carried out during a full year, an academic year, a semester, a trimester, a quarter, or a summer.

# FULBRIGHT-HAYS GROUP PROJECTS ABROAD (GPA)

ALLOWABLE COSTS--GPA funds may be used for

- International travel
- Local travel within host country
- Lodging and meals
- Educational materials
- Honoraria
- Meeting spaces

# FULBRIGHT-HAYS SEMINARS ABROAD (SEMINARS)

- Individual fellowship award to K-12 teachers and postsecondary faculty
- Supports short-term overseas study and professional development for educators in the social sciences, arts and humanities, international studies, health, etc.
- Typically funds 7-10 country seminars each summer, with approximately 16 participants each, 4-6 weeks in length
- Outcomes: Creation or revision of curriculum, outreach in classrooms, schools and communities

# FULBRIGHT-HAYS SEMINARS ABROAD (SEMINARS)

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ALLOWABLE COSTS--Seminars funds may be used for

- International travel
- Local travel within host country
- Lodging and meals
- Educational materials
- Honoraria
- Meeting spaces



# TITLE VI PROGRAM DESCRIPTION

# BACKGROUND ON TITLE VI

Authorized under Title VI of the Higher Education Act of 1965, reauthorized in 2008 as the Higher Education Opportunity Act (HEOA)

- To support centers, programs, and fellowships in institutions of higher education in the United States for producing increased numbers of trained personnel and research in foreign languages, area studies, and other international studies;
- To develop a pool of international experts to meet national needs;
- To develop and validate specialized materials and techniques for foreign language acquisition and fluency, emphasizing (but not limited to) the less commonly taught languages;
- To promote access to research and training overseas;
- And to advance the internationalization of a variety of disciplines throughout undergraduate and graduate education.

# UNDERGRADUATE INTERNATIONAL STUDIES & FOREIGN LANGUAGE (UISFL)

- Two year institutional or three-year consortial grant award
- Annual competition
- Supports programs that strengthen and improve undergraduate instruction in international studies and foreign languages
- Projects are multi- or interdisciplinary in design

# UNDERGRADUATE INTERNATIONAL STUDIES & FOREIGN LANGUAGE(UISFL)

## ALLOWABLE COSTS--UISFL funds may be used

- To develop and expand language and international or area studies programs and curricula on campuses with limited resources
- For faculty development activities, i.e. workshops, research, international travel
- To develop study-abroad/internship programs (Up to 10% of funds to support student study abroad programs)
- For library enhancement, outreach activities, speaker/film series
- Salaries/summer stipends
- Professional service costs for consultants, evaluators and visiting lecturers
- Costs associated with developing/enhancing study abroad programs or internship opportunities



# INSTITUTIONAL PERSPECTIVE

## ELIZABETH EDMONDSON

## SANDRA PETERS



# SUPPORTING FULBRIGHT-HAYS FELLOWS AT COLUMBIA UNIVERSITY SANDRA PETERS, FULBRIGHT-HAYS DDRA PROJECT DIRECTOR

# Eligibility

**To be eligible to receive a fellowship under the DDRA Program, a student must:**

- Be a citizen of the United States; or
- Be a permanent resident of the United States\*;
- Be a graduate student in good standing at an eligible institution of higher education and who, when the fellowship period begins, has been admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution;
- Plan a teaching career in the United States upon graduation, or plan to apply language skills (in world areas vital to US national security) and knowledge of these countries in the fields of government, international development, and various professions; and
- Possess adequate skills in the foreign language(s) necessary to carry out the dissertation research project.

# Applying

- The legal applicant is the institution of higher education (IHE), and if a grant is awarded, the institution is the legal grantee.
- Students are not able to apply for this funding independently.
- In order to apply for this program, it is necessary for the student and the institution to coordinate their activities and keep each other informed.
- Students and Project Directors should read through the guidelines and the information in this application package very carefully, especially the Federal Register notice, and follow the instructions in order to submit a timely and complete application to US/ED.

# Deadline

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- Project Directors should contact their grants office or the equivalent, when the DDRA fellowship competition is announced.
- Set internal deadline date.
- Pay attention to the deadline date, and do not wait until the deadline to submit application.
- Monitor the students applicants in G5. If the deadline is quickly approaching, and students have not submitted their application always contact the students.

# Completing the Application

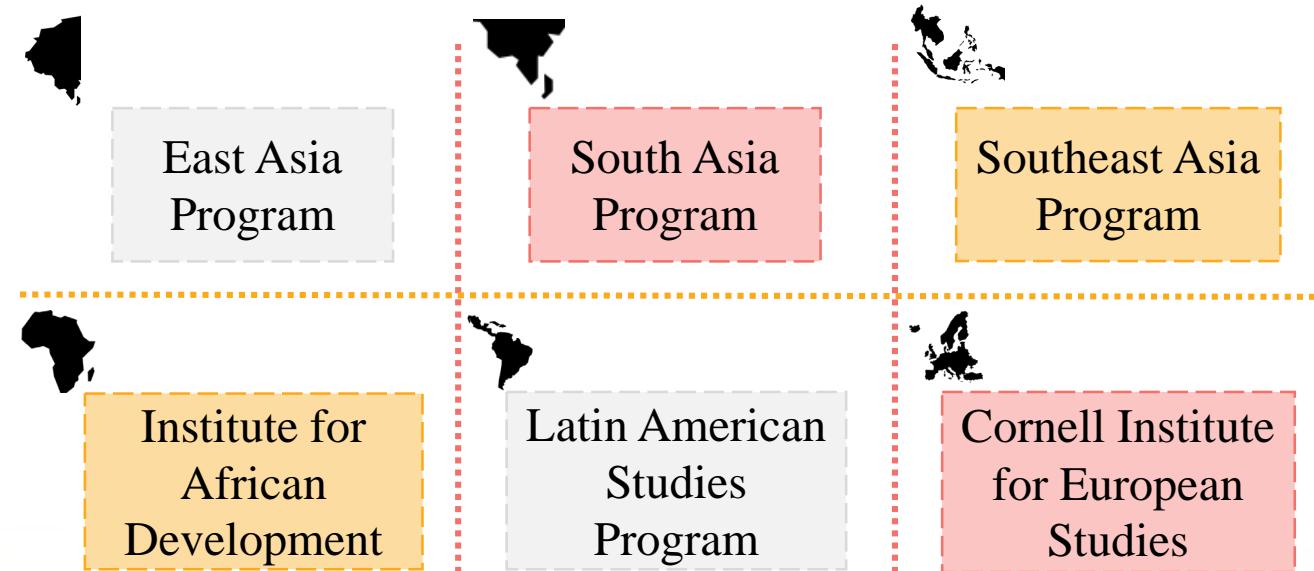
- Communicate with the Project Directors and your referees
- The applicant's graduate academic record is strong in terms of grades earned and completed related curriculum.
- The applicant's academic record demonstrates a strength in language studies relevant to the proposed project, and related thorough training.
- List all trips to research and other countries. Do applicants have presentations and research experiences?
- What are the honors, fellowships, and awards applicants have received.
- Having advanced linguistic competency in research language.
- The applicant is able to conduct the proposed research in the country, and also previous overseas experiences in that and other countries.



CORNELL UNIVERSITY SUPPORT FOR  
FULBRIGHT-HAYS DDRA FELLOWS IN THE  
FIELD  
ELIZABETH EDMONDSON,  
FULBRIGHT ADMINISTRATOR

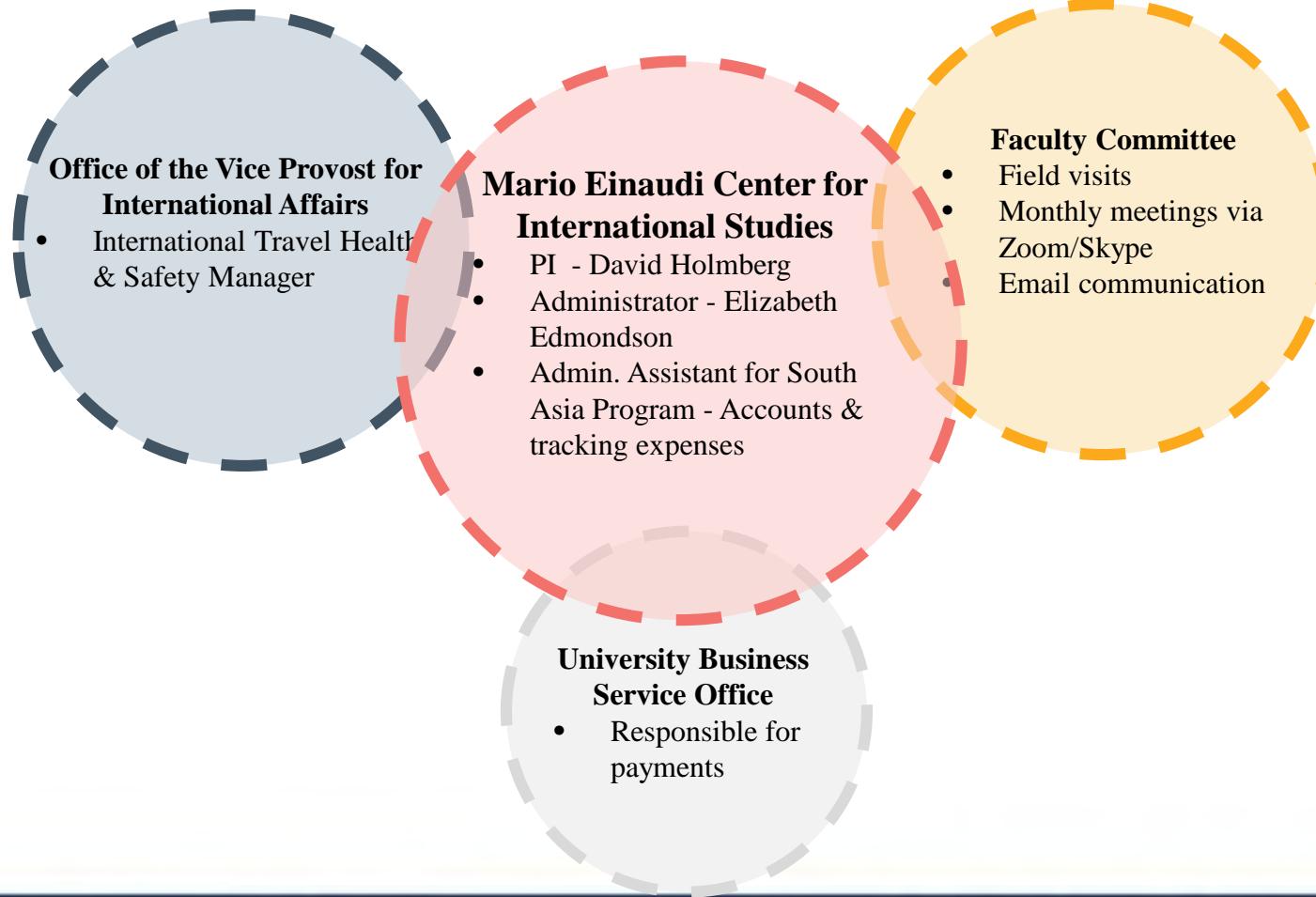
# FIELD SUPPORT FOR FULBRIGHT-HAYS DDRA FELLOWS

- The Fulbright-Hays Doctoral Dissertation Research Abroad program is administered at Cornell University by the Mario Einaudi Center for International Studies.
- The Center's 6 area studies programs play an important supporting role.



# FIELD SUPPORT FOR FULBRIGHT-HAYS DDRA FELLOWS

## Cornell University Field Team Support:



# FIELD SUPPORT - PLANNING

- Begins at the time of application
- Reach out to U.S. Embassy and Fulbright Commission for advice about local conditions
- **Personal Considerations:**
  - Travelling with a family
  - Grant start date based on personal realities
  - Financial support at the end of the grant
- **Grant Compliance Considerations:**
  - Support for securing government research approval/visas
    - Note: Tanzania, India, Thailand, Indonesia require government research clearance

# FIELD SUPPORT – PREPARATION

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Fellows provided with various tracking lists

- Check List – Pre-departure
- Check List - Important Dates
- Check List – Field Reminders
- Expenditure Tracking Sheet
- Grant Hiatus/Extension of Time Request

# FIELD SUPPORT - SECURITY

- Fellows' safety abroad is primary concern.
- The university maintains a travel registry to locate travelers in an emergency. Policies, procedures and plans are in place to coordinate a campus response to incidents abroad.
- Cornell partners with a leader in emergency travel assistance services, International SOS to support students in the field.
- The university's Manager of International Travel Health & Safety for Global Operations is primary contact for students in the field.

# FIELD SUPPORT – MAINTAINING CONTACT

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- Provide fellows with a contact sheet of important phone numbers.
- Respond immediately to email communication.
- Assure them that you are always available.

# FULBRIGHT-HAYS DDRA PRE-DEPARTURE CHECKLIST

<p>Mario Einaudi Center for International Studies</p> <p><b>FULBRIGHT-HAYS DDRA PRE-DEPARTURE CHECK LIST</b></p> <p><small>Follow must comply with all Pre-GAR checklists (Pgs. 1-2) before a request to extend the grant can be submitted to US ED.</small></p> <p>FELLOW _____ YEAR OF AWARD: <b>2018</b> SID: _____ NET ID: _____ AWARD #: <b>P022A180027 (For Accessing IRIS)</b></p> <p>SPONSORED PROGRAMS #: _____ A/C: _____</p> <p>GRANT ACTIVATION DATE: _____</p> <p>RESEARCH START DATE: _____</p> <p>ACTUAL START DATE: _____</p> <p><b>DOCUMENTS</b></p> <p><input type="checkbox"/> Cornell IRB Letter Submitted: _____ Date: _____ Approval/Exemption No: _____</p> <p><input type="checkbox"/> Pre-Award Language Evaluation: _____</p> <p><input type="checkbox"/> Date Passed A-Exam: _____</p> <p><input type="checkbox"/> Read &amp; Initial Fulbright-Hays Training Grants Handbook: _____</p> <p><input type="checkbox"/> Department of Education Statement of Assent Signed: _____</p> <p><input type="checkbox"/> Cornell Statement of Assent Signed: _____</p> <p><input type="checkbox"/> Consult with Gannett Vaccination Clinic about inoculation recommendations for host country: _____</p> <p><input type="checkbox"/> Health Certification Submitted: _____</p> <p><input type="checkbox"/> Proof of In absentia Registration Submitted: _____</p> <p><input type="checkbox"/> Visa; institution research approval; country research clearance (see page 2): _____</p> <p><input type="checkbox"/> Insurance for Relevant Academic Year/Years Paid: _____</p> <p><input type="checkbox"/> Indicate who paid insurance for the academic year 2018-2019: _____</p> <p><input type="checkbox"/> Anticipated insurance support for 2019-2020: _____</p> <p><input type="checkbox"/> Banking Arrangements Made for Direct Deposit Through Bursars' Office: _____</p> <p><input type="checkbox"/> Pre-Fellowship Report Submitted in IRIS: <a href="https://www.iris.edu">https://www.iris.edu</a></p> <p><input type="checkbox"/> Details of Award Received: _____</p> <p><input type="checkbox"/> Receipt Listing Sheet Received: _____</p> <p><input type="checkbox"/> Acceptance of Award Form Signed: _____</p> <p><input type="checkbox"/> Agreement to Repay Funds Form Signed: _____</p> <p><input type="checkbox"/> Agreement/Release Form Signed: _____</p> <p><input type="checkbox"/> Conflict of Interest Form Completed (must be resubmitted in April 2019): _____</p> <p><input type="checkbox"/> Participate in or listen to US/ED Fulbright-Hays DDRA Pre-Departure Orientation Webinar</p> <p><small>We strongly suggest you attend an International Travel, Health and Safety Workshop. Click the following link for schedule: <a href="https://global.cornell.edu/travelers/safety-and-security">https://global.cornell.edu/travelers/safety-and-security</a></small></p>	<p>Mario Einaudi Center for International Studies</p> <p><b>AFFILIATIONS</b></p> <p>1. _____ 2. _____ 3. _____</p> <p><b>RESEARCH APPROVAL</b></p> <p><input type="checkbox"/> Human Subjects Approval/Exemption (<a href="http://www.irb.cornell.edu">http://www.irb.cornell.edu</a>) or Other Relevant Committee (e.g. Vertebrate Approval: <a href="http://www.iacuc.cornell.edu">http://www.iacuc.cornell.edu</a>): _____</p> <p><input type="checkbox"/> Research Permission Obtained from Government in Host Country (e.g. Thailand, India, Indonesia, Tanzania etc. <small>Not all countries require government research clearance</small>) <input type="checkbox"/> Country 1: _____ <input type="checkbox"/> Country 2: _____</p> <p><b>TRAVEL - PRE-GAR APPROVAL</b></p> <p><input type="checkbox"/> Discuss Departure Date with Fulbright Administrator: _____</p> <p><input type="checkbox"/> Obtain Visa: Include Approval and Expiration Date Country 1) Country 2) <input type="checkbox"/> If Research Visa not required - Proof: _____</p> <p><input type="checkbox"/> Send ACTUAL proposed Itinerary to Fulbright Administrator for all travelers: _____</p> <p><input type="checkbox"/> Contact CAO at U.S. Embassy in Host Country: Country 1) Country 2)</p> <p><input type="checkbox"/> Contact Fulbright Commission in Host Country: Country 1) Country 2)</p> <p><b>FELLOWS TRAVELING WITH DEPENDENTS</b></p> <p><input type="checkbox"/> Copy of Marriage Certificate: _____</p> <p><input type="checkbox"/> Copies of Children's Birth Certificates: _____</p> <p><input type="checkbox"/> Full Name of Spouse: _____</p> <p><input type="checkbox"/> Full Name of Child 1: _____</p> <p><input type="checkbox"/> Full Name of Child 2: _____</p> <p><input type="checkbox"/> Full Name of Child 3: _____</p>
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# FULBRIGHT-HAYS DDRA PRE-DEPARTURE CHECKLIST

<p>Mario Einaudi Center for International Studies</p> <p><b>TRAVEL - POST-GAR APPROVAL</b></p> <p><input type="checkbox"/> Proof of Purchase of Fellow's Airline Ticket: _____ <small>Note: Once GAR is approved, if airline/airline number, date or route differs from information provided to active the GAR, fellow must not purchase airline ticket because the GAR is deemed invalid. Updated flight information must be resubmitted for GAR to be approved.</small></p> <p><input type="checkbox"/> Proof of Purchase of Dependents' Airline Tickets: _____</p> <p><input type="checkbox"/> Register on Cornell's Travel Registry Website: Country 1) _____ Country 2) _____</p> <p><input type="checkbox"/> Register on State Department Travel Website: Country 1) _____ Country 2) _____</p> <p><input type="checkbox"/> Provide Travel Schedule to Fulbright Commission: _____</p> <p><b>IN COUNTRY CONTACT INFORMATION</b> (Provide within one week of arrival in country)</p> <p><input type="checkbox"/> Fellow in -Contact Information Address: _____ Phone number: _____</p> <p><input type="checkbox"/> Local Contact Information Name: _____ Address: _____ Phone number: _____</p> <p><b>PAYMENTS:</b> First Payment: (Airfare Refund, Project Allowance &amp; First Quarter Maintenance) \$ _____ Period: _____ Second Payment: \$ _____ Period: _____ Third Payment: \$ _____ Period: _____ Final Payment: \$ _____ Period: _____</p> <p><b>FINAL REPORT</b> <input type="checkbox"/> Submitted 30 days After Return: _____</p> <p><b>ADDITIONAL DOCUMENTS: POST AWARD</b></p> <p><input type="checkbox"/> Copy of Passport (Fellow): _____ <input type="checkbox"/> Copy of Passport (Spouse): _____ <input type="checkbox"/> Copy of Passport (Dependent 1): _____ <input type="checkbox"/> Copy of Passport (Dependent 2): _____ <input type="checkbox"/> Copy of Passport (Dependent 3): _____</p>	<p>Mario Einaudi Center for International Studies</p> <p><b>ADMINISTRATOR'S NOTES</b></p> <p><b>ENTRY AND EXIT DATES:</b> Confirm that fellow did not depart country during the grant period:</p> <p><input type="checkbox"/> Entry Date (Fellow): _____ <input type="checkbox"/> Exit Date (Fellow): _____</p> <p><input type="checkbox"/> Entry Date (Spouse): _____ <input type="checkbox"/> Exit Date (Spouse): _____</p> <p><input type="checkbox"/> Entry Date (Dependent 1): _____ <input type="checkbox"/> Exit Date (Dependent 1): _____</p> <p><input type="checkbox"/> Entry Date (Dependent 2): _____ <input type="checkbox"/> Exit Date (Dependent 2): _____</p> <p><input type="checkbox"/> Entry Date (Dependent 3): _____ <input type="checkbox"/> Exit Date (Dependent 3): _____</p> <p><input type="checkbox"/> Re-Entry Date (Fellow): _____ <input type="checkbox"/> Exit Date Fellow): _____ <input type="checkbox"/> Re-Entry Date Spouse): _____ <input type="checkbox"/> Exit Date Spouse): _____ <input type="checkbox"/> Re-Entry Date (Dependent 1): _____ <input type="checkbox"/> Exit Date (Dependent 1): _____ <input type="checkbox"/> Re-Entry Date (Dependent 2): _____ <input type="checkbox"/> Exit Date (Dependent 2): _____ <input type="checkbox"/> Re-Entry Date (Dependent 3): _____ <input type="checkbox"/> Exit Date (Dependent 3): _____</p> <p><b>NOTES DURING GRANT PERIOD:</b> (For grant administrator's use only)</p>
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# CHECKLIST – IMPORTANT DATES

Fulbright-Hays DDRA Program Monitoring Sheet 2018-2020 Award Number P022A160007				
Mario Einaudi Center for International Studies				
Date:				
<b>Fellow</b>				
<b>Countries</b>				
1 Length of Grant				
2 Official Start Date				
3 Official End Date				
4 Arrival Date, Country 1				
5 Departure Date, Country 1				
6 Arrival Date, Country 2				
7 Departure Date, Country 2				
8 Return Date on Ticket				
9 One-Way or Round Trip?				
<b>PERMISSIONS</b>				
<b>Country 1</b>	Effective Date	Expiry Date	Date Renewed	New Expiry Date
1 Visa -				
2 Country Research Permission				
3 Affiliation				
4 IRB Approval				
5 Insurance				
6 Conflict of Interest Form				
7 In Absentia Registration				
<b>Country 2</b>	Effective Date	Expiry Date	Date Renewed	New Expiry Date
1 Visa -				
2 Country Research Permission				
3 Affiliation				
4 IRB Approval				
5 Insurance				
6 Conflict of Interest Form				
7 In Absentia Registration				

# FULBRIGHT-HAYS DDRA FIELD REMINDER

Mario Einaudi  
Center for International Studies

## 2018-2020 DDRA Reminders

Award #: P022A 160007

GRANT PERIOD	PAYMENTS	PERMISSIONS	HIATUS	UNALLOWABLE PROJECT EXPENSES	EMERGENCIES	EXTENSION OF TIME
The grant period runs from October 2018 to March 2020.	Prior to each payment, submit a list of receipts. Without this, funds will not be paid out.	Keep track of the expiration/renewal dates listed below.	The grant is put on hiatus in case of illness, immediate family emergency, or political unrest.	Certain expenses cannot be charged to the grant.	In case of major illness, natural disaster, unrest in country or any major incident that requires assistance...	Extension of time may be approved as long as the extension falls within the 18-month grant period ending March 30, 2020.
All grant activities must cease on March 30, 2020.	All receipts should be uploaded to <a href="http://www.expensify.com">www.expensify.com</a> . Keep hard copy receipts for project expenses.	-Visa -Country research permission (if relevant) -Institution affiliation -IRB clearance -Health insurance -In absentia status	No expenses can be charged to the grant during the period of hiatus. Time taken must be added to end of grant.	These include: -Vehicle rentals -Field assistants/Translators -Gifts for interviewees -Visas -Special immunizations -Cell phone & Internet	Call International SOS COLLECT at 215-942-8478 and provide the Cornell membership number located on the International SOS ID card.	Your advisor must send an email to Professor Holmberg and Elizabeth Edmondson justifying why the extension is necessary in the context of your award.
There can be no extensions if you are to use grant funds to cover the cost of return trip to the United States.	At top of receipt listing, add flight details for international travel cost. Immediately under that, add cost of baggage if applicable.	Keep track of permissions with monitoring sheet.	WHEN IN DOUBT, ASK!	You can resume the grant after the hiatus, as long as all activities cease by March 30, 2020.	Hotel stays for visits to field sites also cannot be charged to the grant. Funds paid not used for DDRA activities must be refunded.	The grant period cannot be extended past the end date of March 30, 2020.

# GRANT HIATUS/EXTENSION OF TIME REQUEST

Mario Einaudi  
Center for International Studies

Fulbright-Hays DDRA  
Hiatus and Extension Request Form

#	Hiatus Request	Comments
	Reason for Hiatus	
1	Grant Start Date	
2	Grant End Date	
3	Dates of Hiatus	
4	Departure Date	
5	Return Date	
6	Total # of Days on Hiatus	
7	New Grant End Date	
8	Flight Information for Hiatus	
9	Updated Return Flight Information	

#	Extension of Time Request	Comments
	Reason for Extension of Time	
1	Grant Start Date	
2	Grant End Date	
3	Extension Period	
4	# of Days Extended	
5	Revised Return Date	
6	Updated Return Flight Information	

# TRACKING EXPENSES

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- Payments paid in quarters
- Confirm expenditure approval each quarter
- Reference made to check list of important dates to ensure documents are up-to-date.
- Provide copy of expenditure for previous quarter, showing account balance

# EXPENDITURE TRACKING SHEET

Mario Einaudi Center for International Studies														
<b>FELLOW'S NAME</b> <b>COUNTRY</b> <b>AWARD NUMBER - P022A_17XXXXXX</b>														
2015-2017 Fulbright Hays DDRA Fellowship														
Historical Reconciliation of Account:				# PAYMENT + DATE				Student # 4045160						
Grant Activation Date:				Grant Length										
Actual start date:								Q3 Payment Request Date:						
Grant End Date:								Q3 Payment Posted Date:						
Actual Return Date:														
Item	Original Budget	Adjustments	Amount Paid To Date	Receipts Submitted	Not Claimable	Owed to Fellow	Owed by Fellow	Comments		ACTUAL Reclaim from US/ED	Q1 Payment	Balance	Q2 Payment	Balance
International Travel														
Maintenance														
Dependent Allowance														
Project Allowance														
Insurance														
Administrative Fee														
<b>Total</b>										<b>US/ED CLAIM/ACTUAL TOTAL VALUE OF GRANT</b>				
<b>COMMENTS</b>														
<b>SUMMARY</b> Fellow to Refund \$0.00 Unused Funds \$0.00 Total Unclaimable \$0.00 Add Actual Usage ORIGINAL BUDGET														

# EXPENDITURE TRACKING SHEET

Mario Einaudi  
Center for International Studies

FELLOW TANZANIA															
2018-2020 Fulbright Hays DDRA F			AWARD NUMBER - P022A180027			Student #			Email						
Historical Reconciliation of Account			FELLOW UBSC ACCOUNT NUMBER: A35-8356												
Grant Activation Date:	20-Mar-19														
Actual start date:	22-Mar-19														
Grant End Date:	21-Mar-20														
Actual Return Date on Ticket:															
Item	Original Budget	Overall Amount Paid to Date	Comments			ACTUAL Reimbursable amount US/ED as at 10/15/19 (receipts found In Expensify)	Q1 Payment Payment to Fellow	Bal as at 3/26/18	Q2 Payment Payment to Fellow	Insurance paid out to Dev Soc 8/20/19	Bal as at 7/16/19	Q3 Payment Payment to Fellow	Bal as at 9/22/19	Object Codes	
International Travel	\$2,100.00	\$2,100.00	Fellow not eligible for airfare as he had to secure visa in-country - a requirement of the Tanzanian Government			\$0.00	\$0.00	\$2,100.00	\$0.00		\$2,100.00	\$2,100.00	\$0.00	8100	
Maintenance-Fellow	\$23,796.00	\$19,557.00	Maintenance - Fellow - Mufinde \$1,413.00 @ 2 months Maintenance - Fellow - Iringa \$1,413.00 @ 1 month			Plus	19557	\$8,343.00	\$15,453.00	\$6,975.00		\$8,478.00	\$4,239.00	\$4,239.00	8100
Project Allowance	\$4,500.00	\$4,500.00	Remaining 50% of Project Allowance balance paid on this Q3 payment = \$2,250 minus the \$100 that were paid during the first payment on 03/26/19 Total to be paid \$2,150.00				\$2,122.25	\$2,350.00	\$2,150.00	\$0.00		\$2,150.00	\$2,150.00	\$0.00	8100
Insurance	\$2,848.00	\$1,966.00	Grant covered \$881.66 for insurance from 03/22/19 to 07/31/19. Grant covers Fall 2019 SHP in full, plus \$671.34 for the Spring 2020 while fellow is in research field				\$1,966.00		\$2,848.00		\$1,966.00	\$882.00		\$882.00	8128
Administrative Fee	\$100.00	\$100.00	Administration fee paid during Q1					\$0.00	\$0.00			\$0.00		\$0.00	
<b>Total</b>	<b>\$33,344.00</b>	<b>\$28,223.00</b>					<b>\$10,693.00</b>	<b>\$22,551.00</b>	<b>\$6,975.00</b>	<b>\$1,966.00</b>	<b>\$13,610.00</b>	<b>\$8,489.00</b>	<b>\$5,121.00</b>		
												Because fellow was paid \$100 more than he was supposed to during Q1, he will receive only \$2150 for project allowance, instead			



# BEST PRACTICES IN FEDERAL GRANT WRITING

# BEST PRACTICES IN FEDERAL GRANT WRITING

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- Develop linkages internally and externally
- Review FAQs on website
- Attend Pre-Application Technical Assistance webinars
- Identify your institution or department's needs/wants
- Designate a management team with international and grants experience
- Request letters of support (United States and abroad)
- Review Federal Register and program websites for updated information
- Contact Program Officer associated with the federal grant

# BEST PRACTICES IN FEDERAL GRANT WRITING

## WRITING TIPS FOR GPA/SEMINARS

- Review abstracts of funded projects
- Contact funded grantees for guidance
- Prepare a specific and detailed budget
- Address all areas of the application package
- Format the proposal so that it is easy to read
- Register and apply early (i.e. Grants.gov, G5)
- If your institution is not funded, consult the reviewers' comments and reapply
- Participate as a peer reviewer

# BEST PRACTICES IN FEDERAL GRANT WRITING

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## WRITING TIPS FOR FELLOWSHIP APPLICATIONS

- Address all Selection Criteria in the order listed in the application packet
- Provide a detailed project narrative
- Be clear and concise--make your proposal “tight” and “right”
- Avoid grammatical errors or specific professional jargon/acronyms
- Use persuasive descriptions of your research
- Prep your recommenders and give them lots of time to write you a glowing recommendation
- Remember that your entire application counts, not just your project narrative.



# GRANT WRITING EXERCISE

# BEST PRACTICES IN FEDERAL GRANT WRITING

- Example 1

Global warming is arguably one of the most pressing concerns of our time. However, we lack an effective model to predict precisely by how much the temperature will rise as a consequence of the increased levels of CO<sub>2</sub> and other factors. The width of this range is due to several uncertainties in different elements of the climate models, including the variability in the Sun's rate of energy output. To gain greater insight into the relationship between solar energy output and global temperature, we propose to launch the internationally led ABC satellite in April 2018. Our aim is to collect for 2 years data on the solar diameter and shape, oscillations, and photospheric temperature variation. We will assess these data to model solar variability. Our findings will dramatically advance our understanding of solar activity and its climate effects.

# BEST PRACTICES IN FEDERAL GRANT WRITING

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- Example 2
- Gigglebox is a major human pathogen, which infects over 100 million people per year, leading to high morbidity and mortality. Current therapies for gigglebox are expensive, poorly tolerated, and only partially effective in controlling the pathogens and in limiting disease. Recently, we and other succeeded in establishing a system to grow gigglebox in cell culture. These systems will allow us to completely dissect the life cycle of gigglebox. Our initial characterization of cell culture- produced gigglebox indicates unusual physical properties. Understanding of gigglebox's life cycle will aid in the development of improved pharmaceuticals.

# BEST PRACTICES IN FEDERAL GRANT WRITING

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- Minimal Words Game—Substitute a single word for the following phrases:
- A large number of =
- Along the lines =
- As a general rule =
- Exhibits the ability =
- On the occasion of =
- Is equipped with =
- In the light of the fact =

# BEST PRACTICES IN FEDERAL GRANT WRITING

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- DO NOT Wing it!
- DO NOT Wait until the deadline to contact people you will need letters of support.
- DO NOT Guess at the formatting requirements and length restrictions.
- DO NOT Write/send in your proposal at the last minute.
- DO NOT Propose doing research in a country in which you will need to speak another language and have no evidence of having learned that language.
- DO NOT Ignore suggestions that reviewers made (if reapplying) because the reviewers simply didn't understand your fabulous project the first time.

# BEST PRACTICES IN FEDERAL GRANT WRITING

## SO YOU DIDN'T GET FUNDED—WHAT'S NEXT?

- Keep calm and carry on. See this as a learning opportunity.
- Seek advice from your mentors.
- Don't be hard on yourself, rejection is part of the process.
- Take comfort in the fact that only 10% of proposals are typically funded, so you have a lot of company.
- Ask for technical review forms from the funding agency and incorporate reviewer feedback into your next application.
- There is always another funding opportunity around the corner.
- “Ever tried. Ever Failed. No Matter. Try again. Fail again. Fail Better”  
(Samuel Beckett, *Worstward Ho!*)



# QUESTIONS AND ANSWERS



# RESOURCES

# RESOURCES



## IFLE website:

<http://www2.ed.gov/about/offices/list/ope/iegps/index.html>



## Subscribe to IFLE's Newsletter:

[https://public.govdelivery.com/accounts/USED/subscriber/new?topic\\_id=USED\\_61](https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_61)



## Follow us on Twitter:

<https://twitter.com/GoGlobalED>

# ED RESOURCES FOR FEDERAL GRANT WRITING

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Grant-making at ED:

<https://www2.ed.gov/fund/grant/about/grantmaking/grantmaking.pdf>

Panel reviewer application submission:

<https://www2.ed.gov/about/offices/list/ope/peer-reviewers/index.html>

DDRA: <https://www2.ed.gov/programs/iegpsddrap/index.html>

GPA: <http://www2.ed.gov/programs/iegpsgpa/index.html>

SA: <http://www2.ed.gov/programs/iegpssap/index.html>

UISFL: <http://www2.ed.gov/programs/iegpsugisf/index.html>

# Karlie Fox Knudtsen, 2018 Cornell University Fulbright-Hays DDRA Fellow, India



*Aluminum Gods. Mining and  
Religiosity along Odisha's  
Bauxite Supply Chain.*

# Austin Lord, 2018 Cornell University Fulbright-Hays DDRA Fellow, Nepal



*Turbulent Futures - Aftermath and  
Anticipation in Post-Earthquake Nepal*

# Ewan Robinson 2018 Cornell University Fulbright-Hays DDRA Fellow, Tanzania



*Preparing the Ground - Land Investments and National Development in Tanzania's Agricultural Growth Corridor.*

# Fulbright-Hays Group Project Abroad 2016



Summer Institute on China

# Gordon Ulmer, 2013 Ohio State University Fulbright-Hays DDRA Fellow, Peru



*Ecotourism and Extraction in  
Amazonia Peru*

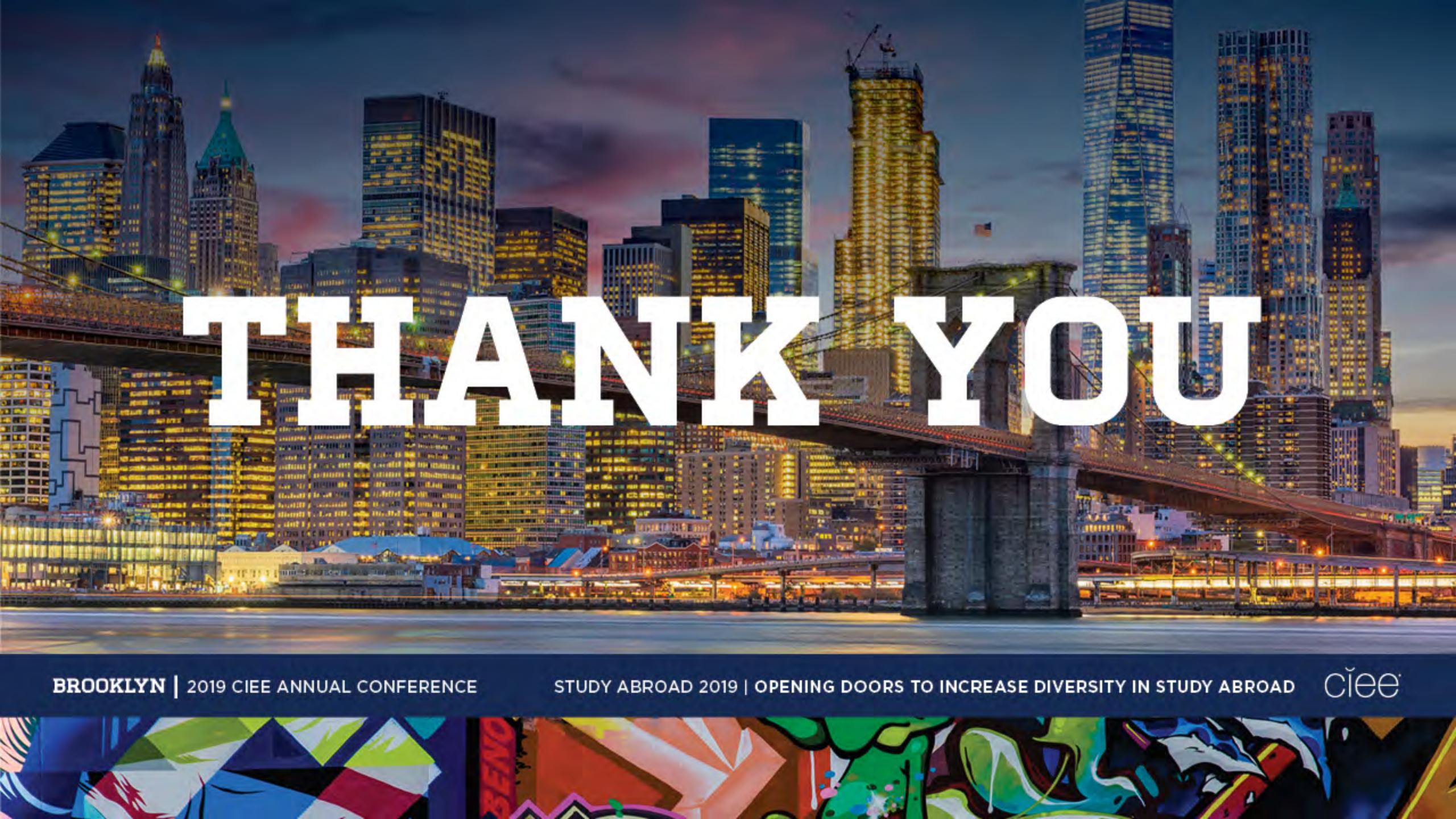
# Mohamed Yunus Rafiq , 2013 Brown University Fulbright-Hays DDRA Fellow, Tanzania



*Shaykhs and the State: The Incorporation of Tanzanian Shaykhs in Biopolitical Projects in Pre and Post-Ujamaa Era*

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# THANK YOU

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