

CAMPUS INTERNATIONALIZATION THROUGH FACULTY PROFESSIONAL DEVELOPMENT ABROAD

Lola Esmieu, Penn Center for MSIs
Dr. Ervin James III, Paul Quinn College

Dr. Melvenia Martin, Grambling State University
Erin Santana, CIEE



70TH CIEE ANNUAL CONFERENCE

AUSTIN

NOVEMBER 8-11, 2017

cíee

CIEE and Penn Center for Minority Serving Institutions (CMSI)

- Three year partnership between CIEE and CMSI initiated in 2015
 - Includes three pieces:
 - MSI Presidents' Leadership Workshops
 - Faculty Training and Development Programs on International Education
 - ELEVATE
 - International Faculty Development Seminar
 - Student Scholarships for Study Abroad
 - CIEE donates all proceeds from Annual Conference vendor fees to a scholarship fund administered by Penn CMSI

About the CMSI

Purpose

- Elevate the educational contributions of MSIs, ensuring their participation in national conversations;
- Increase rigorous scholarship on MSIs;
- Bring together MSIs around their common interests, strengths, and challenges to increase efficiency and optimize resources;
- Enhance the efforts of MSIs to close educational achievement gaps and assessment performance of disadvantaged communities.



International Faculty Development Seminars

- Created in 1991 to support campus internationalization
- International professional development for faculty and administrators
- Short-term, intensive overseas experiences focusing on issues and regions that are shaping the course of world events – overarching themes clearly aligned with academic disciplines
- Can also create custom faculty development programs based on your institution's needs

Sample locations:

- Havana, Cuba
- Cape Town, South Africa
- Madrid, Spain
- Lisbon, Portugal
- Rio de Janeiro, Brazil
- Shanghai, China
- Buenos Aires, Argentina



International Faculty Development Seminars, cont.

- **Academic Themes** (examples)
 - Tanzania's HIV Epidemic in Context
 - The Omnipresent Eye of Communism in Contemporary Czech Republic
 - Modern Debates Along an Ancient Way (Camino de Santiago de Compostela)
- **Short trainings** (examples)
 - Grow Abroad: Enhancing Study Away Through Online Learning
 - Best Practices for Creating Successful Faculty-Led Programs
 - A Practicum on Crafting and Conducting a Security Assessment Abroad

International Faculty Development Seminars, cont.

- Structured around key programmatic components
 - Detailed syllabus includes readings, objectives, framing questions
 - Comprehensive pre-departure and on-site orientations
 - Lectures & discussion sessions with local faculty, experts, community leaders
 - Site visits, excursions, and intercultural activities
 - “Now What?” workshop focused on putting IFDS experience to use back on campus

- CIEE offers several sources of IFDS funding
 - Academic Consortium Member Grant - \$2,000 for first-time participant(s)
 - Alumni Scholarship - \$2,000
 - Alumni Discounts - \$75 app fee waived, automatic \$200 fee reduction
 - Fellowships - \$1,000

BENEFITS AND CHALLENGES

Institutional Benefits

- Increased retention & graduation rates
- Recruitment tool for the university
- Increased internationalization of courses
- Increased faculty participation in internationalization



Benefits to Faculty

- Professional development
- Intellectual growth
- Cognitive change
- Cooperative research & international study opportunities
- Enriched cultural sensitivity & understanding
- Impact on teaching



Benefits to Students

- Retention & performance
- Enhanced learning environment
- Intellectual & intercultural competency
- Post-graduation benefits
- Courses with international elements



Challenges

- Garnering faculty support
- Infrastructure
- Curriculum
- Finances
- Time
- Location
- Racism & familial support



IFDS IN SANTO DOMINGO



IFDS in Santo Domingo

- Thinking about MSIs and their specific needs in our program design:
 - Intentional choice of Santo Domingo, Dominican Republic
 - 5 day workshop first year, 6 day workshop the second year
 - Curriculum that integrates intercultural learning and best practices in developing faculty-led programs
 - Modeling program leadership
 - Visits to historic sites
 - Group debriefs
 - Intercultural leadership
 - Guest lecture from local scholar (1st year)
 - Panel discussion with local activists (2nd year)



PARTICIPANT VIEWS

Dr. Erv James, Paul Quinn College



IIRE Black Europe Summer School 2016

Main Objective: To examine the contemporary circumstances of the African Diaspora (and “other” immigrants of color) in Europe.

- Two week summer session in Amsterdam
- Seminar presentations by global community of scholars
- Historic and cultural site visits



PQC – Oberlin College Bonner Scholars – Amsterdam, NL

Main Objective: To experience and gain exposure to contemporary social and cultural issues in the Netherlands.

- Seminar presentations by scholars and activists concerning the Black diaspora, migration of people of color, and European refugee crisis
- Historic and cultural site visits
- Group debriefings



PQC Student Study Abroad Testimonials

- Jennifer Moreno - How did your study abroad experience impact you and your global experience?

“It had a huge impact on me because I got to learn many things about the culture in the Netherlands from those who live there, rather than reading a book that might not give me all the information I needed to know. It also gave me a whole new perspective in our world.”

- Kevin Lee - What do you recall being most memorable about your study abroad experience?

“The most memorable moment was visiting a community center and connecting with a young Turkish boy. We had such a great connection that when it was time for me to leave, he did not want me to go. He gave me a hug and wouldn't let go. To make things even better, he wanted to say something to me but could not speak English very well, so someone translated and his words were "I'll never forget you and you will never forget me." Those words and that memory still brings tears to my eyes today.”



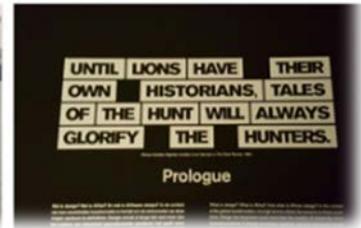
PQC Student Study Abroad Testimonials, cont.

- Vincent Owoseni - What advice do you think you have for other students concerning the value of traveling and studying abroad?

“YOU NEED TO GO! We seldom think about it, but America only comprises 5% of the world’s population. The world is so much bigger than what we experience in American and if you get caught up in the bubble of “American exceptionalism”, you’ll miss out on 95% of the beauty of this world.”

- Roberto Hernandez - What do you recall being most memorable about your study abroad experience?

“The most memorable part for me was meeting with some of the refugees that were learning Dutch and English as one of the steps to receive their residency. The ability to connect with them and see how similar yet so different their experience/situation is compared with the immigrants coming into the U.S. and trying to establish themselves in society.”



Subsequent PQC Student Study Abroad Experiences

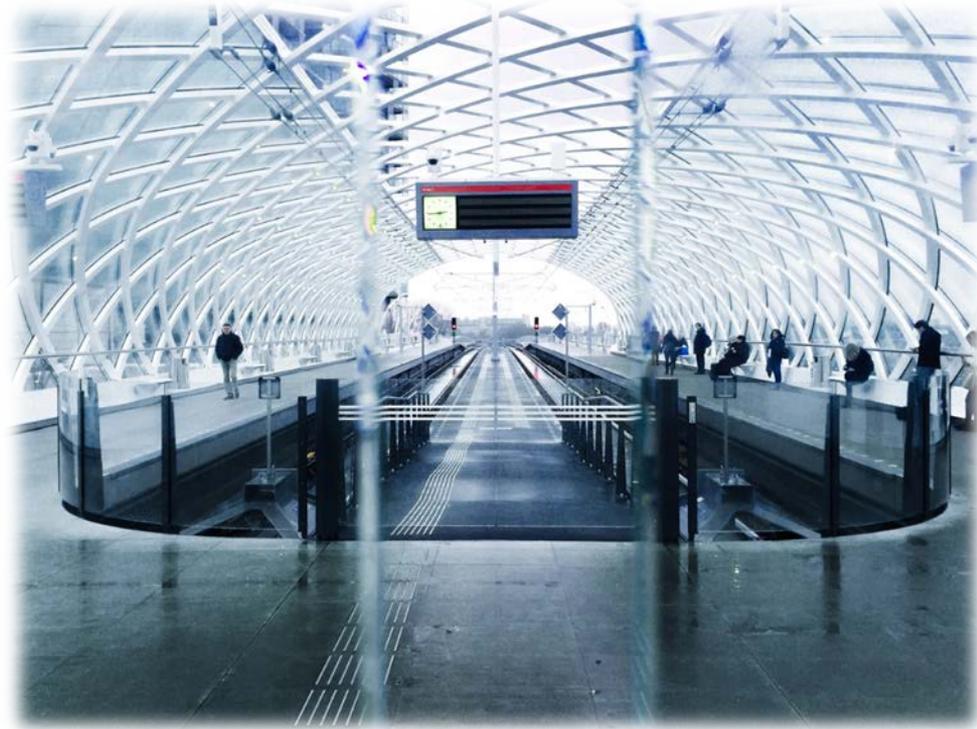
- Vincent Owoseni - London, England (CIEE-CMSI Frederick Douglass Fellow)
- Ryan Abrams – London, England (CIEE)
- Ivonna Brown- Hong Kong
- Elexis Evans – Germany (CIEE)
- Nahydiel Molina (CIEE)



Internationalizing Paul Quinn College

Primary goal: To create agents of change equipped to engage the world with a global perspective.

- Developing a global mission statement
- Thinking global across the curriculum
- Promoting travel abroad among the student body
- Actively developing partnerships that create more study and travel abroad opportunities



Dr. Melvenia Martin, Grambling State University



The image shows a screenshot of a website for CIEE International Faculty Development Seminars. The page features a navigation menu with links for 'ABOUT', 'GET STARTED', 'SEMINARS', 'WHAT'S INCLUDED', and 'GRANTS & DISCOUNTS'. Below the navigation is a breadcrumb trail: 'HOME > GO ABROAD > FOR EDUCATORS > INTERNATIONAL FACULTY DEVELOPMENT SEMINARS > COMMUNITY-BASED APPROACHES TO HEALTHCARE: THAILAND AS A CASE STUDY'. The main content area has a background image of a traditional Thai temple with a white Buddha statue icon and the word 'THAILAND' centered over it. The title 'Community-Based Approaches To Healthcare: Thailand As A Case Study' is displayed in large white text over the image.

ciee International Faculty Development Seminars

MY CIEE MENU

ABOUT GET STARTED SEMINARS WHAT'S INCLUDED GRANTS & DISCOUNTS

HOME > GO ABROAD > FOR EDUCATORS > INTERNATIONAL FACULTY DEVELOPMENT SEMINARS > COMMUNITY-BASED APPROACHES TO HEALTHCARE: THAILAND AS A CASE STUDY

THAILAND

Community-Based Approaches To Healthcare: Thailand As A Case Study

Community Based Health Care-Thailand Summer 2017

IFDS Objectives

- Explore Thailand's universal healthcare system.
- Develop a basic understanding of Thailand's diverse community public health initiatives.
- Assess successes and challenges of public health and healthcare systems management.

Seminar Features

- 10 day program
- Mixture of lectures and panel discussions with local community health promoters, and practitioners.
- Site visits to varying levels of local hospitals accompany traditional classroom-style learning.



Why Khon Kaen, Thailand?

- **Purpose:** Learn, engage and better understand a working universal health care system.
- Hear directly from Public Health Care Workers, Academics, and Hospital Administrators achievements and concerns
- Discern U.S. and Asia Pacific's concept of community
- Strengthen knowledge of public health care systems, workers, and active case studies of communicable and non communicable diseases
- Academically implement public health care strategies cultivated during IFDS



IFDS Thailand Program Learning Outcomes

- What specifically have you accomplished?
- What obstacles did you have to overcome?
- How did you overcome these obstacles?
- What is the impact of your accomplishments for campus/students?
- What are your biggest challenges for the next five (5) years?



Grambling State University's Public Health Campaign Phase I



Think before you Drink

Don't drink yourself fat.
Choose water instead!

Thursday, October 26, 2017
11 am - 12 pm
GSU Yard



FELLAS! DID YOU KNOW?!

STDs IN MEN OFTEN TIMES NEVER SHOW ANY SYMPTOMS!

Time: NOON - 1:30
Free condoms!

Come out to the yard
MONDAY 10/30 to learn
more about sexually
transmitted diseases and
ways to prevent them!

PicLab

IT'S OKAY TO
NOT BE OKAY



NOVEMBER 1ST, 2017
IN FRONT CARVER HALL
1:00 PM - 2:30 PM

DEPRESSION
AWARENESS

Hosted By: Jada Johnson & Kira Wilson

STDs

Be more than aware,



TAKE CARE

11am Friday Nov 3, Carver Hall Entrance

Hosted by Chadiska Pascal & Larosie Anderson

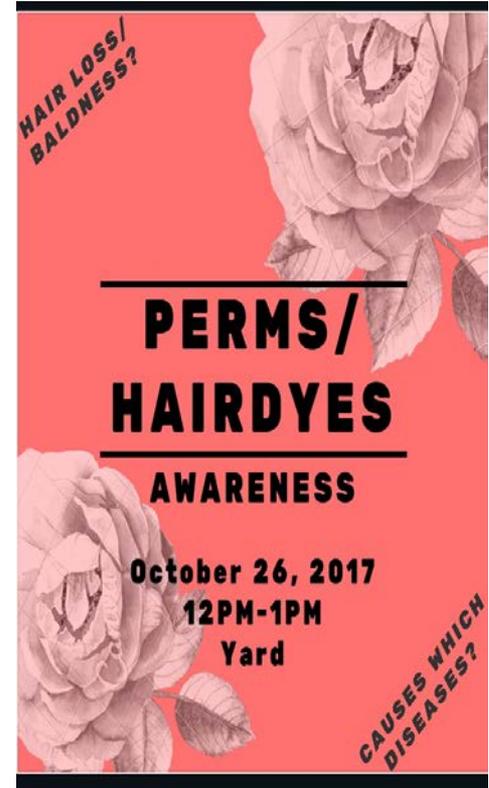
HAIR LOSS/
BALDNESS?

PERMS/
HAIRDYES

AWARENESS

October 26, 2017
12PM-1PM
Yard

CAUSES WHICH
DISEASES?



GSU Public Health Campaign Events



It's Ok to Not Be Ok



The Gift that Keeps on Giving



Suicide Prevention

QUESTIONS?

A photograph of a city skyline featuring several prominent skyscrapers. In the foreground, a multi-arched bridge spans across the frame. The sky is clear and blue. The text 'THANK YOU' is overlaid in the upper center of the image.

THANK
YOU