Federal Funding Opportunities Through the Fulbright-Hays and Title VI Programs for Internationalization of College Campuses

Pamela Jefferson Maimer, Ph.D. U.S. Department of Education, Elizabeth Edmondson, Cornell University, Sandra Peters, Columbia University
MISSION: To promote, improve and develop international education throughout the educational structure of the United States.

PROGRAMS: Fourteen programs focus, in an integrated fashion, on developing a cadre of faculty, students, teachers, and professionals to acquire a better understanding of area studies, foreign languages, and international business.
Background on Fulbright-Hays

Authorized under the Mutual Educational and Cultural Exchange Act of 1961, i.e. Fulbright-Hays Act

Created to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange.

U.S. Department of Education receives an annual appropriation from Congress

Funds must be spent outside of U.S.

Focus is on non-western European countries and less commonly taught languages (LCTLS).
FY 2019 Fulbright-Hays Competition Highlights

475 U.S. educators, graduate and undergraduate students will travel abroad in 2019-2020 to either conduct intensive research, develop curriculum projects, or increase their linguistic competency in a less commonly taught language.

Appropriation $6.8 Million

- Western Hemisphere
- Africa
- Middle East
- Central/Eastern Europe
- Asia
FY19 Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program

- **Budget**: $3,493,433
- **Awards**: 88
- **Average**: $36,842
FY19 Fulbright-Hays Group Projects Abroad (GPA) Program

FY19 GPA Budget
$2,670,500

21 total awards for FY19
16 Short-Term projects
5 Long-Term projects

Short Term Seminars, Curriculum Development, Group Research
Average: $94,740

Long Term Intensive Language Project
Average: $230,935
Fulbright-Hays Seminars Abroad Program

[FY 2019]

Four-week short-term seminars abroad for U.S. Educators to develop a curriculum project while overseas that incorporates international content into K-12 and postsecondary curriculum in U.S. classrooms.

Uruguay (K-8)  
From the Switzerland of South America to the Silicon Valley of the South

Czech Republic (9-12)  
Exploring History, Cultural Heritage, and Contemporary Issues in Central Europe

Taiwan (Postsecondary)  
Global Issues Animating Taiwan

$617,400  
FY19 Budget

48  
FY19 Number of Awards (16 Educators per Seminar)
FULBRIGHT-HAYS PROGRAM DESCRIPTIONS
The Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program (DDRA) is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing opportunities for doctoral students to conduct research abroad.

Eligible applicants: U.S. institutions of higher education and graduate students in doctoral programs in the fields of foreign languages and area studies

Length of Fellowship: 6 to 12 months

Eligible countries: Any country not closed to Fulbright scholars or in U.S. Territories. Projects focusing exclusively on Western Europe topics are not supported.
ALLOWABLE COSTS--DDRA fellowship funds may include expenses such as:

- Living expenses
- Health and accident insurance for the fellow
- Books
- Project expenses directly related to proposed research
- Travel within host country(ies)
- Affiliation fees
- Dependents* (married spouse and unmarried children under the age of 21)
THREE TYPES OF GPA SHORT TERM PROJECTS:

Short-term Seminar Project
  • Integrates international studies throughout U.S. school systems, increase linguistic competency, focus on area studies

Curriculum Development Team Project
  • Acquire resource materials for dissemination

Short Term Research Project
  • Undertake short term research projects for min 12 weeks
FULBRIGHT-HAYS GROUP PROJECTS ABROAD (GPA)

LONG TERM PROJECTS:

• One-year institutional grant award
• Annual competition
• Each overseas project provides intensive advanced foreign language training indigenous to the country.
• Language training shall be given at the advanced level (students who have successfully completed at least two academic years of language training)
• Project activities may be carried out during a full year, an academic year, a semester, a trimester, a quarter, or a summer.
FULBRIGHT-HAYS GROUP PROJECTS ABROAD (GPA)

ALLOWABLE COSTS--GPA funds may be used for

- International travel
- Local travel within host country
- Lodging and meals
- Educational materials
- Honoraria
- Meeting spaces
FULBRIGHT-HAYS SEMINARS ABROAD (SEMINARS)

• Individual fellowship award to K-12 teachers and postsecondary faculty
• Supports short-term overseas study and professional development for educators in the social sciences, arts and humanities, international studies, health, etc.
• Typically funds 7-10 country seminars each summer, with approximately 16 participants each, 4-6 weeks in length
• Outcomes: Creation or revision of curriculum, outreach in classrooms, schools and communities
FULBRIGHT-HAYS SEMINARS ABROAD (SEMINARS)

ALLOWABLE COSTS--Seminars funds may be used for

• International travel
• Local travel within host country
• Lodging and meals
• Educational materials
• Honoraria
• Meeting spaces
TITLE VI PROGRAM DESCRIPTION
BACKGROUND ON TITLE VI

Authorized under Title VI of the Higher Education Act of 1965, reauthorized in 2008 as the Higher Education Opportunity Act (HEOA)

- To support centers, programs, and fellowships in institutions of higher education in the United States for producing increased numbers of trained personnel and research in foreign languages, area studies, and other international studies;

- To develop a pool of international experts to meet national needs;

- To develop and validate specialized materials and techniques for foreign language acquisition and fluency, emphasizing (but not limited to) the less commonly taught languages;

- To promote access to research and training overseas;

- And to advance the internationalization of a variety of disciplines throughout undergraduate and graduate education.
UNDERGRADUATE INTERNATIONAL STUDIES & FOREIGN LANGUAGE (UISFL)

• Two year institutional or three-year consortial grant award
• Annual competition
• Supports programs that strengthen and improve undergraduate instruction in international studies and foreign languages
• Projects are multi- or interdisciplinary in design
ALLOWABLE COSTS--UISFL funds may be used

- To develop and expand language and international or area studies programs and curricula on campuses with limited resources
- For faculty development activities, i.e. workshops, research, international travel
- To develop study-abroad/internship programs (Up to 10% of funds to support student study abroad programs)
- For library enhancement, outreach activities, speaker/film series
- Salaries/summer stipends
- Professional service costs for consultants, evaluators and visiting lecturers
- Costs associated with developing/enhancing study abroad programs or internship opportunities
INSTITUTIONAL PERSPECTIVE
ELIZABETH EDMONDSON
SANDRA PETERS
SUPPORTING FULBRIGHT-HAYS FELLOWS AT COLUMBIA UNIVERSITY
SANDRA PETERS, FULBRIGHT-HAYS DDRA PROJECT DIRECTOR
To be eligible to receive a fellowship under the DDRA Program, a student must:

• Be a citizen of the United States; or
• Be a permanent resident of the United States*;
• Be a graduate student in good standing at an eligible institution of higher education and who, when the fellowship period begins, has been admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution;
• Plan a teaching career in the United States upon graduation, or plan to apply language skills (in world areas vital to US national security) and knowledge of these countries in the fields of government, international development, and various professions; and
• Possess adequate skills in the foreign language(s) necessary to carry out the dissertation research project.
Applying

• The legal applicant is the institution of higher education (IHE), and if a grant is awarded, the institution is the legal grantee.

• Students are not able to apply for this funding independently.

• In order to apply for this program, it is necessary for the student and the institution to coordinate their activities and keep each other informed.

• Students and Project Directors should read through the guidelines and the information in this application package very carefully, especially the Federal Register notice, and follow the instructions in order to submit a timely and complete application to US/ED.
Deadline

• Project Directors should contact their grants office or the equivalent, when the DDRA fellowship competition is announced.

• Set internal deadline date.

• Pay attention to the deadline date, and do not wait until the deadline to submit application.

• Monitor the students applicants in G5. If the deadline is quickly approaching, and students have not submitted their application always contact the students.
Completing the Application

- Communicate with the Project Directors and your referees
- The applicant's graduate academic record is strong in terms of grades earned and completed related curriculum.
- The applicant's academic record demonstrates a strength in language studies relevant to the proposed project, and related thorough training.
- List all trips to research and other countries. Do applicants have presentations and research experiences?
- What are the honors, fellowships, and awards applicants have received.
- Having advanced linguistic competency in research language.
- The applicant is able to conduct the proposed research in the country, and also previous overseas experiences in that and other countries.
CORNELL UNIVERSITY SUPPORT FOR FULBRIGHT-HAYS DDRA FELLOWS IN THE FIELD

ELIZABETH EDMONDSO, FULBRIGHT ADMINISTRATOR
The Fulbright-Hays Doctoral Dissertation Research Abroad program is administered at Cornell University by the Mario Einaudi Center for International Studies.

The Center’s 6 area studies programs play an important supporting role.
FIELD SUPPORT FOR FULBRIGHT-HAYS DDRA FELLOWS

Cornell University Field Team Support:

Office of the Vice Provost for International Affairs
- International Travel Health & Safety Manager

Mario Einaudi Center for International Studies
- PI - David Holmberg
- Administrator - Elizabeth Edmondson
- Admin. Assistant for South Asia Program - Accounts & tracking expenses

Faculty Committee
- Field visits
- Monthly meetings via Zoom/Skype
- Email communication

University Business Service Office
- Responsible for payments
FIELD SUPPORT - PLANNING

- Begins at the time of application
- Reach out to U.S. Embassy and Fulbright Commission for advice about local conditions

**Personal Considerations:**
- Travelling with a family
- Grant start date based on personal realities
- Financial support at the end of the grant

**Grant Compliance Considerations:**
- Support for securing government research approval/visas
  - Note: Tanzania, India, Thailand, Indonesia require government research clearance
FIELD SUPPORT – PREPARATION

Fellows provided with various tracking lists

• Check List – Pre-departure
• Check List - Important Dates
• Check List – Field Reminders
• Expenditure Tracking Sheet
• Grant Hiatus/Extension of Time Request
• Fellows’ safety abroad is primary concern.
• The university maintains a travel registry to locate travelers in an emergency. Policies, procedures and plans are in place to coordinate a campus response to incidents abroad.
• Cornell partners with a leader in emergency travel assistance services, International SOS to support students in the field.
• The university’s Manager of International Travel Health & Safety for Global Operations is primary contact for students in the field.
FIELD SUPPORT – MAINTAINING CONTACT

• Provide fellows with a contact sheet of important phone numbers.

• Respond immediately to email communication.

• Assure them that you are always available.
FULBRIGHT-HAYS DDRA PRE-DEPARTURE CHECKLIST

FELLOW: __________________________
YEAR OF AWARD: __________
SID: __________________________ NET ID: __________________________ AWARD #: __________________________ (For Following BOX)
SPONSORED PROGRAM #: __________________________
GRANT ACTIVATION DATE: __________________________
RESEARCH START DATE: __________________________
ACTUAL START DATE: __________________________

DOCUMENTS
☐ Council UIE Letter Submitted
☐ Date and Approval Exception No.
☐ Pre-Award Language Evaluation
☐ Date Passed A-Exam
☐ Read & Initial Fulbright-Hays Training Grants Handbook
☐ Department of Education Statement of Award Signed
☐ Council Statement of Award Signed
☐ Consult with Council, Vaccination Clinics, recent travel recommendations for host country
☐ Health Certification Submitted
☐ Proof of Children’s Registration Submitted
☒ Visa, vaccination research approval, country research clearance (see page 2)
☐ Insurance for Relevant Academic Year Paid
☐ Indicate who paid for the academic year 2018-2019
☐ Anticipated insurance support for 2019-2020
☐ Housing Arrangements Made for Direct Deposit Through Grantor’s Office
☐ Pre-Fellowship Report Submitted in IHS: __________________________
☐ Details of Award Received
☐ Receipt Losing Sheet Received
☐ Acceptance of Award Signed
☐ Agreement to Pay能 Family Form Signed
☐ Agreement Relate Form Signed
☐ Conflict of Interest Form Completed (must be submitted in April 2019)
☐ Participates in or home to US/ED Fulbright-Hays DDRA Pre-Departure Orientation Workshop

We strongly suggest you attend the International Travel, Health, and Safety Workshop. Click the following link for schedule: __________________________

AFFILIATIONS
1. __________________________
2. __________________________
3. __________________________

RESEARCH APPROVAL
☐ Human Subjects Approval Exemption [http://www.ahr.com/exemption] or Other Relevant Committee (e.g., Vertebrate Approval [http://www.animal.cornell.edu])
☐ Research Permissions Obtained from Government in Host Country (e.g., Thailand, India, Indonesia, Tanzania, etc., Not all countries require government research clearance)
☐ Country 1 ( )
☐ Country 2 ( )

TRAVEL - PRE-ARRIVAL APPROVAL
☐ Discuss Departure Date with Fulbright Administrator:
☒ Obtain Visa: Include Approval and Expiration Date: __________________________
☐ Research Visa is required: No/Yes
☐ Send ACTUAL proposed itinerary to Fulbright Administrator for all arrivals:
☐ Contact City at U.S. Embassy in Host Country: __________________________
☑ Contact Fulbright Commissioner in Host Country: __________________________
 ☐ Contact Fulbright Commissioner in Host Country: __________________________

FELLOWS TRAVELING WITH DEPENDENTS
☐ Copy of Marriage Certificate
☐ Copies of Children’s Birth Certificates
☐ Full Name of Sponsor
☐ Full Name of Child 1
☐ Full Name of Child 2
☐ Full Name of Child 3

Center for International Studies

Brooklyn | 2019 CIEE Annual Conference
Study Abroad 2019 | Opening Doors to Increase Diversity in Study Abroad
FULBRIGHT-HAYS DDRA PRE-DEPARTURE CHECKLIST

TRAVEL – POST AIR APPROVAL

☐ Proof of Purchase of Fellow’s Airline Ticket
☐ Proof of Purchase of Dependants’ Airline Ticket
☐ Register on Cornell’s Travel Registry Website: Country 1: Country 2: Country 3:
☐ Register on State Department Travel Website: Country 1: Country 2: Country 3:
☐ Provide Travel Schedule to Field Office Commissioner:

IN COUNTRY CONTACT INFORMATION (Provide within one week of arrival to country)

☐ Fellow’s Contact Information:
   Address:
   Phone number:

☐ Local Contact Information
   Name:
   Address:
   Phone number:

PAYMENTS:
First Payment: (Airfare Refund, Project Allowance & First Quarter Maintenance) $___ Period:
Second Payment: $___ Period:
Third Payment: $___ Period:
Final Payment: $___ Period:

FINAL REPORT
☐ Submitted 30 days after Return

ADDITIONAL DOCUMENTS: POST AWARD
☐ Copy of Passport (Fellow):
☐ Copy of Passport (Spouse):
☐ Copy of Passport (Dependent 1):
☐ Copy of Passport (Dependent 2):
☐ Copy of Passport (Dependent 3):

ADMINISTRATOR’S NOTES

ENTRY AND EXIT DATES: Confirm that fellow did not depart country during the grant period:

☐ Entry Date (Fellow):
☐ Exit Date (Fellow):
☐ Entry Date (Spouse):
☐ Exit Date (Spouse):
☐ Entry Date (Dependent 1):
☐ Exit Date (Dependent 1):
☐ Entry Date (Dependent 2):
☐ Exit Date (Dependent 2):
☐ Entry Date (Dependent 3):
☐ Exit Date (Dependent 3):
☐ Re-Entry Date (Fellow):
☐ Re-Entry Date (Spouse):
☐ Re-Entry Date (Dependent 1):
☐ Re-Entry Date (Dependent 2):
☐ Re-Entry Date (Dependent 3):

NOTES DURING GRANT PERIOD: (For grant administrator’s use only):
## CHECKLIST – IMPORTANT DATES

Table: Important Dates

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>1.</td>
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<td>Depart Date Country 1</td>
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<td>7.</td>
<td>Arrive Date Country 2</td>
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<td>8.</td>
<td>Depart Date Country 2</td>
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<td>Actual Grant End Date</td>
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<td>Planned Return Date</td>
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<td>Report Due</td>
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<td>Return Date on Ticket</td>
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<td>14.</td>
<td>One-Way or Round Trip?</td>
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### PERMISSIONS

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<td>1.</td>
<td>Visa</td>
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<td>Conflict of Interest Form</td>
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**FULBRIGHT-HAYS DDRA FIELD REMINDER**

**2018-2020 DDRA Reminders**

**Award #: P022A 160007**

<table>
<thead>
<tr>
<th>GRANT PERIOD</th>
<th>PAYMENTS</th>
<th>PERMISSIONS</th>
<th>HIATUS</th>
<th>UNALLOWABLE PROJECT EXPENSES</th>
<th>EMERGENCIES</th>
<th>EXTENSION OF TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>The grant period runs from October 2018 to March 2020.</td>
<td>Prior to each payment, submit a list of receipts. Without this, funds will not be paid out.</td>
<td>Keep track of the expiration/renewal dates listed below.</td>
<td>The grant is put on hiatus in case of illness, immediate family emergency, or political unrest.</td>
<td>Certain expenses cannot be charged to the grant.</td>
<td>In case of major illness, natural disaster, or any major incident that requires assistance...</td>
<td>Extension of time may be approved as long as the extension falls within the 18-month grant period ending March 30, 2020.</td>
</tr>
<tr>
<td>All grant activities must cease on March 30, 2020.</td>
<td>All receipts should be uploaded to <a href="http://www.sponsorship.com">www.sponsorship.com</a>. Keep hard copy receipts for project expenses.</td>
<td>Keep track of permissions with monitoring sheet. _WHEN IN DOUBT, ASK!_</td>
<td>No expenses can be charged to the grant during the period of hiatus. Time taken must be added to end of grant.</td>
<td>These include: _Vehicle rentals_ Field assistants/Translators _Grievance for interviews_ Visa fees _Special immunizations_ _Cell phone and Internet_</td>
<td>Call International SOS at 253-425-4899 and provide the Cornell membership number located on the International SOS ID card.</td>
<td>Your advisor must send an email to Professor Heinberg and Elizabeth Edmondson justifying why the extension is necessary in the context of your award.</td>
</tr>
</tbody>
</table>

There can be no extension of if you are to use grant funds to cover the cost of return trip to the United States.

A top of each trip, add flight details for international travel costs, immediate under that, add cost of baggage if applicable.

A top of each trip, add flight details for international travel costs, immediate under that, add cost of baggage if applicable.

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A top of each trip, add flight details for international travel costs, immediate under that, add cost of baggage if applicable.
GRANT HIATUS/EXTENSION OF TIME REQUEST

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<td>Center for International Studies</td>
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<th>Fullbright-Hays DDRA</th>
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<tr>
<td>Hiatus and Extension Request Form</td>
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<td>Hiatus Request</td>
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<td>Date of Hiatus</td>
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<td>4</td>
<td>Departure Date</td>
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<td>Return Date</td>
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<td>Total # of Days on Hiatus</td>
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<td>7</td>
<td>Raw Grant End Date</td>
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<td>8</td>
<td>Flight Information for Hiatus</td>
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<td>9</td>
<td>Updated Return Flight Information</td>
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<td>Extension of Time Request</td>
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<td># of Days Extended</td>
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<td>Revised Return Date</td>
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<td>6</td>
<td>Updated Return Flight Information</td>
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</table>
• Payments paid in quarters
• Confirm expenditure approval each quarter
• Reference made to check list of important dates to ensure documents are up-to-date.
• Provide copy of expenditure for previous quarter, showing account balance
EXPENDITURE TRACKING SHEET

Mario Einaudi  
Center for International Studies

**FELLOW'S NAME**
**COUNTRY**

**AWARD NUMBER - P022A_17XXXXXX**

### 2015-2017 Fulbright Hays DDRA Fellowship

**Historical Reconciliation of Account:**

- **# PAYMENT + DATE**
- **Grant Length**

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<th>Actual Return Date:</th>
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| Item                      | Original Budget | Adjustments | Amount Paid To Date | Receipts Submitted | Not Claimable | Owed to Fellow | Owed by Fellow | Comments | ACTUAL
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</table>

| Total                     |                 |             |                     |                   |              |               |               |          |         |                  |

**COMMENTS**

**SUMMARY**

- Fellow’s Refund: $0.00
- Unused Funds: $0.00
- Total Unclaimable: $0.00
- Add Actual Usage: $0.00

**ORIGINAL BUDGET**

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**STUDY ABROAD 2019 | OPENING DOORS TO INCREASE DIVERSITY IN STUDY ABROAD**
## EXPENDITURE TRACKING SHEET

**FELLOW TANZANIA**

**AWARD NUMBER:** P022A180027  
**FELLOW UBC ACCOUNT NUMBER:** A35-9356  
**Student #:**  
**Email:**

**Grant Activation Date:** 20-Mar-19  
**Actual start date:** 22-Mar-19  
**Grant End Date:** 21-Mar-20  
**Actual Return Date on Ticket:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Original Budget</th>
<th>Overall Amount Paid to Date</th>
<th>Comments</th>
<th>ACTUAL Reimbursable amount USED as at 10/15/19</th>
<th>Q1 Payment to Fellow</th>
<th>Bal as at 3/26/18</th>
<th>Q2 Payment to Fellow</th>
<th>Bal as at 7/15/18</th>
<th>Q3 Payment to Fellow</th>
<th>Bal as at 9/22/18</th>
<th>Q4 Payment to Fellow</th>
<th>Bal as at 12/31/19</th>
<th>Object Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Travel</td>
<td>$2,100.00</td>
<td>$2,100.00</td>
<td></td>
<td>Fellow not eligible for airfare as he had to secure visa in-country - a requirement of the Tanzanian Government</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$2,100.00</td>
<td>$0.00</td>
<td>$2,100.00</td>
<td>$2,100.00</td>
<td>$0.00</td>
<td>$2,100.00</td>
<td>B100</td>
</tr>
</tbody>
</table>
| Maintenance-Fellow     | $23,796.00      | $19,567.00                 | Plus     | $1,413.00 @ 2 months Maintenance - Fellow - Mufindi  
$1,413.00 @ 1 month Maintenance - Fellow - Linga | $19,557             | $8,343.00        | $15,453.00            | $6,575.00        | $8,478.00            | $4,239.00         | $4,239.00          | $8,478.00         | B100         |
| Project Allowance      | $4,500.00       | $4,500.00                  |          | Remaining 50% of Project Allowance balance paid on this Q3 payment = $2,250 minus the $100 that were paid during the first payment on 03/25/19. Total to be paid = $2,150.00 | $2,122.25           | $2,350.00        | $2,150.00            | $0.00            | $2,150.00            | $2,150.00         | $0.00               | $2,150.00         | B100         |
| Insurance              | $2,848.00       | $1,666.00                  |          | Grant covers $891.56 for insurance from 03/22/19 to 07/31/19. Grant covers Fall 2019 SHIP in full, plus $671.34 for the Spring 2020 while fellow is in research field | $1,966.00           | $2,848.00        | $1,966.00            | $882.00          | $882.00              | $882.00           | $882.00            | $882.00           | B129         |
| Administrative Fee     | $100.00         | $100.00                     |          | Administration fee paid during Q1 | $9.00               | $0.00             | $100.00              | $0.00            | $0.00               | $0.00             | $0.00               | $0.00             |             |

**Total**               | $33,346.00      | $28,227.00                 |          | $10,003.00                                   | $22,551.00           | $6,575.00        | $1,966.00            | $882.00          | $882.00              | $882.00           | $882.00            | $882.00           | $5,121.00      |

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Because fellow was paid $100 more than he was supposed to during Q1, he will receive only $2,150 for project allowance, instead.
BEST PRACTICES IN FEDERAL GRANT WRITING
BEST PRACTICES IN FEDERAL GRANT WRITING

• Develop linkages internally and externally
• Review FAQs on website
• Attend Pre-Application Technical Assistance webinars
• Identify your institution or department’s needs/wants
• Designate a management team with international and grants experience
• Request letters of support (United States and abroad)
• Review Federal Register and program websites for updated information
• Contact Program Officer associated with the federal grant
BEST PRACTICES IN FEDERAL GRANT WRITING

WRITING TIPS FOR GPA/SEMINARS

• Review abstracts of funded projects
• Contact funded grantees for guidance
• Prepare a specific and detailed budget
• Address all areas of the application package
• Format the proposal so that it is easy to read
• Register and apply early (i.e. Grants.gov, G5)
• If your institution is not funded, consult the reviewers’ comments and reapply
• Participate as a peer reviewer
BEST PRACTICES IN FEDERAL GRANT WRITING

WRITING TIPS FOR FELLOWSHIP APPLICATIONS

• Address all Selection Criteria in the order listed in the application packet
• Provide a detailed project narrative
• Be clear and concise--make your proposal “tight” and “right”
• Avoid grammatical errors or specific professional jargon/acronyms
• Use persuasive descriptions of your research
• Prep your recommenders and give them lots of time to write you a glowing recommendation
• Remember that your entire application counts, not just your project narrative.
GRANT WRITING EXERCISE
Global warming is arguably one of the most pressing concerns of our time. However, we lack an effective model to predict precisely by how much the temperature will rise as a consequence of the increased levels of CO2 and other factors. The width of this range is due to several uncertainties in different elements of the climate models, including the variability in the Sun’s rate of energy output. To gain greater insight into the relationship between solar energy output and global temperature, we propose to launch the internationally led ABC satellite in April 2018. Our aim is to collect for 2 years data on the solar diameter and shape, oscillations, and photospheric temperature variation. We will assess these data to model solar variability. Our findings will dramatically advance our understanding of solar activity and its climate effects.
• Example 2

• Gigglebox is a major human pathogen, which infects over 100 million people per year, leading to high morbidity and mortality. Current therapies for gigglebox are expensive, poorly tolerated, and only partially effective in controlling the pathogens and in limiting disease. Recently, we and other succeeded in establishing a system to grow gigglebox in cell culture. These systems will allow us to completely dissect the life cycle of gigglebox. Our initial characterization of cell culture-produced gigglebox indicates unusual physical properties. Understanding of gigglebox’s life cycle will aid in the development of improved pharmaceuticals.
BEST PRACTICES IN FEDERAL GRANT WRITING

• Minimal Words Game—Substitute a single word for the following phrases:
  • A large number of =
  • Along the lines =
  • As a general rule =
  • Exhibits the ability =
  • On the occasion of =
  • Is equipped with =
  • In the light of the fact =
BEST PRACTICES IN FEDERAL GRANT WRITING

• DO NOT Wing it!
• DO NOT Wait until the deadline to contact people you will need letters of support.
• DO NOT Guess at the formatting requirements and length restrictions.
• DO NOT Write/send in your proposal at the last minute.
• DO NOT Propose doing research in a country in which you will need to speak another language and have no evidence of having learned that language.
• DO NOT Ignore suggestions that reviewers made (if reapplying) because the reviewers simply didn’t understand your fabulous project the first time.
BEST PRACTICES IN FEDERAL GRANT WRITING

SO YOU DIDN’T GET FUNDED—WHAT’S NEXT?

• Keep calm and carry on. See this as a learning opportunity.
• Seek advice from your mentors.
• Don’t be hard on yourself, rejection is part of the process.
• Take comfort in the fact that only 10% of proposals are typically funded, so you have a lot of company.
• Ask for technical review forms from the funding agency and incorporate reviewer feedback into your next application.
• There is always another funding opportunity around the corner.
QUESTIONS AND ANSWERS
RESOURCES
RESOURCES

IFLE website:
http://www2.ed.gov/about/offices/list/ope/iegps/index.html

Subscribe to IFLE’s Newsletter:

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https://twitter.com/GoGlobalED
ED RESOURCES FOR FEDERAL GRANT WRITING

Grant-making at ED:
https://www2.ed.gov/fund/grant/about/grantmaking/grantmaking.pdf

Panel reviewer application submission:
https://www2.ed.gov/about/offices/list/ope/peer-reviewers/index.html

DDRA: https://www2.ed.gov/programs/iegpsddrap/index.html

GPA: http://www2.ed.gov/programs/iegpsgpa/index.html

SA: http://www2.ed.gov/programs/iegpssap/index.html

UISFL: http://www2.ed.gov/programs/iegpsugisf/index.html
Aluminum Gods. Mining and Religiosity along Odisha’s Bauxite Supply Chain.
Austin Lord, 2018 Cornell University Fulbright-Hays DDRA Fellow, Nepal

Turbulent Futures - Aftermath and Anticipation in Post-Earthquake Nepal
Preparing the Ground - Land Investments and National Development in Tanzania's Agricultural Growth Corridor.
Fulbright-Hays Group Project Abroad 2016

Summer Institute on China
Gordon Ulmer, 2013 Ohio State University
Fulbright-Hays DDRA Fellow, Peru

Ecotourism and Extraction in Amazonia Peru
Shaykhs and the State: The Incorporation of Tanzanian Shaykhs in Biopolitical Projects in Pre and Post-Ujamaa Era
Bibliography

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• How Not to Get a DDRI Award, Antoinette WinklerPrins  
  http://news.aag.org/2015/06/how-not-to-get-a-ddri-award/

• How to Win a Graduate Fellowship, Michael Kiparsky  
  https://www.chronicle.com/article/How-to-Win-a-Graduate/46782
THANK YOU