


PROGRAM AT A GLANCE



WEDNESDAY, NOVEMBER 4

8:00 A.M. – 6:00 P.M.	Registration and Welcome Desk	Panorama Foyer Off-Site	
8:30 A.M. – 5:00 P.M.	One-Day International Faculty Development Seminar Smart Cities, Smart Citizens: Projects and Initiatives in Berlin and Germany		
9:00 A.M. – 5:00 P.M.	Pre-Conference Workshop Resilience 2020: An Integrated Approach to Wellness, Safety, and Intercultural Learning	Salon Humboldt	
9:00 A.M. – 5:00 P.M.	Pre-Conference Workshop Reinventing for New Realities in Study Abroad: The Personal Leadership Approach	Salon Corinth	
5:00 P.M. – 6:00 P.M.	Rainbow SIG Meeting (<i>open to all</i>)	Salon Schinkel	
6:00 P.M. – 7:00 P.M.	Opening Plenary <i>Featured Speaker: Daniel Libeskind, Architect, Studio Libeskind</i>	Ballsaal A-C	
7:00 P.M. – 8:30 P.M.	Opening Reception	Panorama Foyer and Beletage Restaurant	


THURSDAY, NOVEMBER 5

8:00 A.M. – 6:00 P.M.	Registration and Welcome Desk	Panorama Foyer	
8:00 A.M. – 6:00 P.M.	Internet Lounge	Salon Schinkel	
8:30 A.M. – 5:00 P.M.	Exhibit Hall	Panorama Foyer	
9:00 A.M. – 10:15 A.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
10:15 A.M. – 10:45 A.M.	Coffee Break and Poster Fair	Panorama Foyer and Ballsaal C	
10:45 A.M. – 12:00 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
12:00 P.M. – 1:30 P.M.	Lunch Break		
1:30 P.M. – 2:45 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
3:00 P.M. – 4:15 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
4:30 P.M. – 6:00 P.M.	Meet CIEE	Beletage Restaurant	
7:00 P.M. – 9:30 P.M.	Annual Conference Reception <i>Looping shuttle service begins at 6:15 p.m. from the Hilton Berlin main entrance.</i>	Hamburger Bahnhof	

FRIDAY, NOVEMBER 6

8:00 A.M. – 5:00 P.M.	Registration and Welcome Desk	Panorama Foyer	
8:00 A.M. – 5:00 P.M.	Internet Lounge	Salon Schinkel	
8:30 A.M. – 5:00 P.M.	Exhibit Hall	Panorama Foyer	
9:00 A.M. – 10:15 A.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
10:15 A.M. – 10:45 A.M.	Coffee Break and Poster Fair	Panorama Foyer and Ballsaal C	
10:45 A.M. – 12:00 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A, Ballsaal B	
12:15 P.M. – 1:45 P.M.	Annual Luncheon Buffet	Beletage Restaurant	
2:00 P.M. – 3:00 P.M.	Annual Luncheon Plenary <i>Featured Speaker: Jaime Casap, Chief Education Evangelist, Google, Inc.</i>	Ballsaal A-C	
3:15 P.M. – 4:30 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A-C	
6:00 P.M. – 8:00 P.M.	Academic Consortium Member Reception (<i>by invitation only</i>) <i>Looping shuttle service begins at 5:15 p.m. from the Hilton Berlin main entrance.</i>	Abgeordnetenrestaurant, Reichstag Building	

SATURDAY, NOVEMBER 7

8:00 A.M. – 1:00 P.M.	Registration and Welcome Desk	Panorama Foyer	
8:00 A.M. – 1:00 P.M.	Internet Lounge	Salon Schinkel	
8:30 A.M. – 1:00 P.M.	Exhibit Hall	Panorama Foyer	
7:00 A.M. – 8:45 A.M.	CIEE Breakfast Buffet	Beletage Restaurant	
9:00 A.M. – 10:00 A.M.	CIEE Breakfast Program	Ballsaal A-C	
10:15 A.M. – 11:30 A.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A-C, Salon Heine I-II	
11:45 A.M. – 1:00 P.M.	Concurrent Sessions	Salon Humboldt, Salon Corinth, Ballsaal A-C, Salon Heine I-II	

SCHEDULE OF EVENTS



ADMISSION TO CIEE EVENTS

Your conference name badge is your ticket to CIEE conference events. Please wear your name badge at all times – you may be asked to show it for entry to conference sessions and receptions.

WEDNESDAY, NOVEMBER 4

8:00 A.M. – 6:00 P.M.	REGISTRATION AND WELCOME DESK	PANORAMA FOYER
8:30 A.M. – 5:00 P.M. PRE-REGISTRATION REQUIRED <i>Seminar leader: Lukas Kronawitter, Terreform ONE and CIEE</i>	ONE-DAY INTERNATIONAL FACULTY DEVELOPMENT SEMINAR SMART CITIES, SMART CITIZENS: PROJECTS AND INITIATIVES IN BERLIN AND GERMANY	OFF-SITE
9:00 A.M. – 5:00 P.M. PRE-REGISTRATION REQUIRED <i>Workshop facilitators: Janice Abarbanel, Consultant, Study Abroad and Emerging Adulthood; Bill Bull, CIEE; Tara Harvey, CIEE</i>	PRE-CONFERENCE WORKSHOP RESILIENCE 2020: AN INTEGRATED APPROACH TO WELLNESS, SAFETY, AND INTERCULTURAL LEARNING	SALON HUMBOLDT
9:00 A.M. – 5:00 P.M. PRE-REGISTRATION REQUIRED <i>Workshop facilitators: Tina Kirk, Higher Education Professional; Heather Robinson, PL Seminars</i>	PRE-CONFERENCE WORKSHOP REINVENTING FOR NEW REALITIES IN STUDY ABROAD: THE PERSONAL LEADERSHIP APPROACH	SALON CORINTH
5:00 P.M. – 6:00 P.M. <i>Facilitator: Darren Gallant, Brandeis University</i>	RAINBOW SIG MEETING (OPEN TO ALL) Members of NAFSA's Rainbow SIG will meet informally to discuss current projects and plans for the NAFSA 2016 Annual Conference, including fundraising for the FEA-sponsored Rainbow Scholarship. All are welcome! For more information about the Rainbow SIG and its mission, please visit www.nafsa.org/rainbowsig .	SALON SCHINKEL

6:00 P.M. – 7:00 P.M.

OPENING PLENARY

BALLSAAL A-C

Featured Speaker: Daniel Libeskind, Architect, Studio Libeskind

Libeskind's big ideas start with a small group of words. His approach to architecture will inspire you to reimagine, rebuild, and reinvent study abroad.



7:00 P.M. – 8:30 P.M.

OPENING RECEPTION

PANORAMA FOYER AND
BELETAGE RESTAURANT

Join us for the first networking event of the conference! With the beauty of the historic Gendarmenmarkt square as the backdrop, connect with colleagues while enjoying regional beverages and fare.



SCHEDULE OF EVENTS



THURSDAY, NOVEMBER 5

8:00 A.M. – 6:00 P.M.	REGISTRATION AND WELCOME DESK	PANORAMA FOYER	
8:00 A.M. – 6:00 P.M.	INTERNET LOUNGE	SALON SCHINKEL	
8:30 A.M. – 5:00 P.M.	EXHIBIT HALL	PANORAMA FOYER	

9:00 A.M. – 10:15 A.M.

CONCURRENT SESSIONS

IMMEDIACY, ENGAGEMENT, AND IMMERSION: CRITICAL PEDAGOGY AND THE STUDY ABROAD MISSION

BALLSAAL A

Chair: Cari Vanderkar Moore, California Polytechnic State University, San Luis Obispo
Presenters: Roger Adkins, Gustavus Adolphus College; Josh Machamer, California Polytechnic State University, San Luis Obispo; H. Leslie Steeves, University of Oregon

Intentional, critically informed pedagogies are a means of developing and shaping the kinds of transformative experiences students should have. While much of the work in the field of international education emphasizes formal assessments, we'll focus on critical pedagogy and how to best shape experiences that promote experiential learning, immediacy, engagement, and immersion that is both self-reflexive and respectful. We'll consider approaches and methodologies that can be used for specific study abroad programs and the ways in which an ethos of deeply intercultural and experiential learning can inform campus and curriculum internationalization efforts.

HERE'S THE T: TRANS* STUDENTS AND INCLUSIVE PRACTICES ABROAD

SALON HUMBOLDT

Chair: John Carrion, New York University
Presenter: Jacquis Watters, Maryland Institute College of Art

As study abroad opportunities continue to expand, how can international education administrators make the study abroad experience accessible, safe, and meaningful for transgender and gender nonconforming identified students? How do race and sexual identity intersect with a trans* identity? Join us to explore how to engaging trans* students seeking to go abroad, with an emphasis on housing accommodations, health/medical needs, and safety. Using theory, case studies, and personal narratives from transgender and gender nonconforming students, you'll learn inclusive and transferable implementation practices you can use, from marketing/application to predeparture, exchange, and re-entry.

RETHINKING THE INTERNATIONAL EDUCATION OFFICE AS A SITE OF PEDAGOGY

SALON CORINTH

Chair: Rebecca Hovey, Smith College
Presenters: Janice Abarbanel, Consultant, Study Abroad and Emerging Adulthood; Linn Friedrichs, New York University Berlin; Joshua Moore, Beloit College

Campus-based international education offices typically are organized around a series of information-transfer events that include outreach, predeparture, and welcome-back activities. How can models of critical pedagogy and cocurricular learning strengthen the operational programming of study abroad? Learn conceptual foundations and exemplary practices focused on distinct dimensions of student learning associated with international study. Themes of narrative construction, wellness and personal development, peer learning, and the integration of academic goals in predeparture and on-site orientation will be explored. The panel will model reflective-learning approaches in structured dialogue between presenters and the audience.

IS WESTERN EUROPE EVEN RELEVANT ANYMORE?

BALLSAAL B

Chair: Hilary Link, Temple University Rome
Presenters: Janet Alperstein, New York University; Lisa Hollibaugh, Barnard College

Is western Europe still relevant as a destination for research, study, and internships, or have American institutions turned their global focus elsewhere? This session will feature participants from three very different institutions: a large, private research university; a small, undergraduate liberal arts college; and a small satellite campus in Europe of a large, public research university. We'll present academic research and statistics from the field in general, and three case studies showcasing how western Europe is currently faring in institutional global strategies. Attendees will be invited to share their strategies and engagement with the region as well.



THURSDAY, NOVEMBER 5 (CONTINUED)

10:15 A.M. – 10:45 A.M.

COFFEE BREAK AND POSTER FAIR



PANORAMA FOYER AND BALLSAL C

With 18 topics that range from STEM to storytelling to short-term programs, there's sure to be at least one that captures your interest and enhances your professional knowledge. Stop by for some stimulating conversation with your colleagues.

INCREASING PARTICIPATION THROUGH A VERSATILE, SHORT-TERM PROGRAMMING PARADIGM

Dixee Bartholomew-Feis, Buena Vista University; Wind Goodfriend, Buena Vista University

WOMEN CHILD HEALTH INITIATIVE: SHORT-TERM STUDY ABROAD IN ITALY FOR HEALTH PROFESSIONS

Lazelle Benefield, University of Oklahoma Health Sciences Center, College of Nursing

INCREASING MALE PARTICIPATION IN STUDY ABROAD: WHAT WORKS, WHAT DOESN'T

Rebecca Bergren, Gettysburg College

STEM STUDENTS AND THE STUDY ABROAD EXPERIENCE AT THE UNIVERSITY OF SOUTH CAROLINA

Pearl Fernandez, University of South Carolina; Renee Spruit, CIEE

STUDY ABROAD: BEYOND THE NUMBERS

Kip Brooks, Washington and Lee University

BEST PRACTICES FOR CREATING A REGIONAL OR SCHOOL-BASED RETURNEE CONFERENCE

Sarah Carrier, Virginia Commonwealth University

IDENTITY EXPLORATION AS PART OF A SHORT-TERM TEACHER EDUCATION STUDY ABROAD PROGRAM

Shane Cavanaugh, Central Michigan University

STORYTELLING AND STUDY ABROAD: HELPING STUDENTS REFLECT AND REFRAME DURING RE-ENTRY

Kelly Chroninger, Virginia Commonwealth University

THE GLOBAL STEM VIRTUAL COMMUNITY: COMMUNICATION TECHNOLOGY FOR SCHOLARS BEFORE, DURING, AND AFTER RESEARCH ABROAD

Karen Clay, Spelman College

PRE-TRIP PLANNING AND COLLABORATION WITH INTERNATIONAL PARTNERS: IMPROVING BUSINESS STUDENT ENGAGEMENT DURING THE SHORT-TERM STUDY ABROAD

Lauren Eder, Rider University; Susan Denbo, Rider University

INTERNATIONALIZING STEM EDUCATION AND EXPANDING COMMUNITY COLLEGE PARTICIPATION IN STUDY ABROAD THROUGH THE COMMUNITY COLLEGE SUSTAINABLE DEVELOPMENT NETWORK

Tammy Gibbs, Madison Area Technical College

MANAGING TRANSFORMATION THROUGH RE-ENTRY: EXPLORING THE STUDENT EXPERIENCE AFTER SERVICE ABROAD

Leah Hetzell, Temple University

SCAFFOLDING THE STUDY-ABROAD EXPERIENCE: A PROGRAMMATIC APPROACH

Marc Robinson, St. Olaf College

ART DOESN'T HAPPEN IN A VACUUM: HOW STUDYING ABROAD INFLUENCES THE CREATIVE WORK OF ART, PERFORMANCE, AND DESIGN STUDENTS

Rachel Sherman Johnson, University of Minnesota Doctoral Candidate and Gustavus Adolphus College

INTERNATIONAL ENGINEERING SUMMER SCHOOL AT TU BERLIN

Volker Sick, University of Michigan; Frank Behrendt, TU Berlin, Germany

FROM PROMS TO PASSPORTS: PARTNERING WITH YOUR LOCAL HIGH SCHOOL FOR SHORT-TERM STUDY ABROAD

Suzanne Solomon, CUNY Queens College

WAR AND PEACE AND STUDY ABROAD: CHALLENGES AND ASSETS IN MAKING PROGRAMS ACCESSIBLE TO MILITARY STUDENTS

Chelsea St. Onge-May, Boston University and the United States Navy

ASSESSING THE OUTCOMES OF OVERSEAS PROFESSIONAL DEVELOPMENT FOR UNIVERSITY STAFF

Katherine Yngve, Purdue University



BERLIN HAUPTBAHNHOF RAILROAD STATION

SCHEDULE OF EVENTS

THURSDAY, NOVEMBER 5 (CONTINUED)

10:45 A.M. – 12:00 P.M.

CONCURRENT SESSIONS

INVISIBLE IDENTITIES: PROMOTING AND PROTECTING DIVERSE IDENTITIES IN STUDY ABROAD

SALON HUMBOLDT

Chair: Darren Gallant, Brandeis University
Presenters: Brett Chin, Babson College; Paula Hentz, Stetson University; Morgan Reiss, CIEE

How often have you heard about a student struggling abroad who could have been helped if advised sooner? We've seen an increase in the number of students exploring study abroad who have "invisible identities" not often discussed. In this session, presenters will discuss the opportunities and challenges in advising, resources, and on-site support for such students with mental-health issues, learning disabilities, dietary restrictions, and allergies. Presenters will discuss the importance of early disclosure, planning, and partnerships for long-term inclusion, from university and provider perspectives.

ESTABLISHING A RESEARCH AGENDA FOR U.S. EDUCATION ABROAD

BALLSAAL A

Chair: Anthony Ogden, University of Kentucky
Presenter: Elizabeth Brewer, Beloit College

This session begins with a brief overview of the major trends in contemporary education-abroad research and an assessment of the major methodological and design challenges. We'll briefly look at the major theoretical models that traditionally have informed education-abroad research and conceptual frameworks from related disciplines that may further extend this research. Commonly used instruments are discussed in the context of measuring outcomes. Notable gaps in existing research and needed directions will be discussed. This session will be particularly relevant for both U.S.- and internationally based educators interested in establishing a research agenda for U.S. education abroad.

FOOD, CULTURE, AND STUDY ABROAD

SALON CORINTH

Chair: Joseph Rienti, Fordham University
Presenters: Antonia Ferriol, CIEE;
Andrea Ciliotta-Rubery, The College at Brockport, SUNY

American food writer M.F.K. Fisher once wrote, "First we eat, then we do everything else." In this session, we'll bring together a panel of scholars who use the study of one of the most basic elements of life – food – to help students grapple with complex issues related to cultural identity, consumption, politics, sustainability, history, and social justice. International education in the 21st century has required us to develop new and engaging ways to provide students with the tools they need to meet the challenges of living in a more interdependent and technologically connected world. Session attendees will learn some of the many ways the study of food and cooking can enrich classroom discussions.

WASHINGTON UPDATE

BALLSAAL B

Chair: Michael McCarry, Alliance for International Educational and Cultural Exchange
Presenter: Rolf Hoffmann, The German-American Fulbright Commission in Berlin

How are exchange programs faring under a Republican-controlled Congress? Join us to examine this question from the perspectives of Washington and Berlin. We'll take a look at key questions, such as: How do key congressional players perceive exchanges? What are the likely outcomes for this year's funding cycle? How do Washington policy decisions affect on-the-ground operations of a major bilateral institution based in Berlin? We'll provide insights into both the Washington policy process and the operations of one of the world's largest Fulbright commissions, and include plenty of time for discussion.

1:30 P.M. – 2:45 P.M.

CONCURRENT SESSIONS

TETHERED ABROAD: TECHNOLOGY AND COMMUNICATION WITH HOME DURING STUDY ABROAD

SALON HUMBOLDT

Chair: Sue Robinson, CIEE
Presenters: Barbara Hofer, Middlebury College;
Stacey Thebodo, Middlebury College; Meg Quinn, CIEE

Technology has transformed the very nature of study abroad. While abroad, students now stay closely connected to their friends and parents at home. This session will explore how digital technology and students' connectedness with family and friends at home are affecting study abroad experiences and whether digital technology is always an impediment to personal and intercultural growth abroad or could actually help enhance student development. We'll present findings from our research, which explores the connection between students' technological contacts with family and friends and variables such as autonomy, self-regulation, and cultural learning. We'll then discuss how digital technology might be harnessed to help students engage more deeply in their study abroad experiences.



INCREASING STEM MOBILITY THROUGH STUDY ABROAD IN EUROPE: ENGINEERING, ARCHITECTURE, AND DESIGN

SALON CORINTH

Co-Chairs: Sasha Perugini, Syracuse University Florence;
Maria Aiolova, CIEE
Presenters: Lukas Kronawitter, Terreform ONE;
CIEE Global Architecture and Design Student

New questions have arisen in light of today's demands for innovation in science, technology, engineering, and math (STEM), increasingly global job markets, worldwide competition, and imbalanced opportunities for study abroad. One such question: Should the selection of study abroad location be tied to local resources and assets? Using two STEM-focused study abroad programs in Europe as examples, we'll discuss this question, and bring together innovators in STEM education to identify major challenges and best practices, and develop new roadmaps for creating successful STEM programs.

12:00 P.M. – 1:30 P.M.

LUNCH BREAK (LUNCH NOT PROVIDED)

Catch up with a colleague and explore one of the many great restaurants and cafés in the neighborhood surrounding the Hilton Berlin.





THURSDAY, NOVEMBER 5 (CONTINUED)

1:30 P.M. – 2:45 P.M.
CONCURRENT SESSIONS
(CONTINUED)

MASTERING A NEW LANGUAGE FOR STUDENT DEVELOPMENT: CONSIDERING A BROADER THEORETICAL MODEL AND PRACTICAL APPLICATIONS

BALLSAAL A

Chair: Mary Ogburn, Boston University
Presenters: Alissa Kramer, Boston University;
Craig Rinker, Georgetown University

As educators, we're aware of the importance of intercultural competency, but how can we better understand other cognitive and adaptive factors at play in Generation Study Abroad? As a necessary step in reinventing study abroad, we'll reexamine how students construct their experiences, how we can support their development, and the impact of study abroad on "meaning-making." Through the investigation of Robert Kegan's "Orders of Mind" and subject/object relationships and interactive discussion of his constructive developmental theory, participants will come away with practical tools to help students broaden their perspective before, during, and after study abroad.



THE NEW CHAMPIONS FOR INCLUSION: PAVING THE WAY FOR STUDENTS WITH DISABILITIES ABROAD

BALLSAAL B

Chair: Susan Sygall, Mobility International USA
Presenters: Francisco Díez, CIEE; Antoine Craig, Student, Virginia Commonwealth University (CIEE Alumnus)

As international educators, we aspire to make study abroad possible for talented students who believe that it's out of reach. With initiatives like Generation Study Abroad placing emphasis on removing barriers for underrepresented students, it's a prime time to think about how we can effect change within our own spheres of influence, large or small. In this session, presenters will elaborate on efforts to advance overseas opportunities for students with disabilities at the leadership level, while CIEE alumni with disabilities and resident directors from recent programs will share innovative approaches to breaking down everyday barriers.

3:00 P.M. – 4:15 P.M.
CONCURRENT SESSIONS

TRANSLATING INTERNATIONAL EXPERIENCE IN THE GLOBAL WORKPLACE

SALON HUMBOLDT

Chair: William Maier, Cultural Vistas
Presenters: Linus Dahlander, European School of Management and Technology;
Dan J. Wang, Columbia University

International internships are increasing in popularity as an alternative to or extension of study abroad, but what are the true benefits of these experiences to students? Are technical skills acquired abroad valued and implemented by employers back home, or do the "soft skills" acquired provide more relevant professional credentials? This session will examine the secondary skills that are fostered by internships abroad, using data from a study of thousands of returning international interns, and focusing on the impact of those traits on entrepreneurial thinking and professional success in students' later careers.

MINDFUL LEARNING FOR A CHANGING WORLD

SALON CORINTH

Chair: Tara Harvey, CIEE
Presenters: Catherine Menyhart, CIEE;
Tina Kirk, Higher Education Professional

As we approach 2020, mindfulness programs are becoming increasingly prevalent – from major corporations to the military to education – and research heralds their impact. Educators are recognizing the value of both practicing and teaching mindfulness to enhance their own and others' intercultural competence. In this interactive session, we will discuss what mindfulness is, how it relates to intercultural learning and study away, and how practicing mindfulness can benefit you and your students. You will participate in and learn about several activities that you can use to start or further your own and your students' mindfulness practice.

OPEN DIALOGUE: TOWARD ORGANIZING STUDY ABROAD ACROSS EUROPE

BALLSAAL A

Chair: Stephen Robinson, Champlain College Dublin
Presenters: Pia Schneider, Iowa State University;
Kurt Gamerschlag, Association of American Study Abroad Programs in Germany; Mónica Pérez-Bedmar, Association of American Programs in Spain

Many European countries are creating study abroad associations that represent and support their members, serve as a platform for shared information and staff training, and support those who impact the study abroad experience. Today, several of these country-specific organizations are working together to organize study abroad across the region. During this session, we'll explore the benefits of a comprehensive organization of national associations, including how it can assist with promoting, facilitating, and reinventing study abroad in Europe.



BEGIN IN BERLIN: ACCELERATING THE STUDY ABROAD EXPERIENCE

BALLSAAL B

Chair: Jennifer Murray, Bard College Annandale
Presenters: Kerry Bystrom, Bard College Berlin;
Mary Ann Krisa, Bard College Annandale;
Andy Butler, Student, Bard College Berlin

Bard College in Annandale and Berlin blends the first-year experience with elements of a gap year for qualified students. This program embodies Bard's commitment to liberal education and global citizenship and references the early-college model to suggest that young students are eager to meet new challenges in their academic lives. The goal of this session is to encourage critical thinking about the first-year experience and to reconsider the traditional study abroad timeline. We'll explore the premise that a young student, when enrolled in an international location, will cultivate stronger intercultural skills, gain a better sense of self in relation to others, and better discern one's academic interests.

SCHEDULE OF EVENTS



THURSDAY, NOVEMBER 5 (CONTINUED)

4:30 P.M. – 6:00 P.M.

MEET CIEE

BELETAGE RESTAURANT

*CASH ONLY –
EUROS OR U.S. DOLLARS

Want to learn more about CIEE's Global Institutes in Berlin, London, and Rome? Then don't miss the always popular Meet CIEE! Speak with staff from CIEE's study centers, stop by the CIEE Marketplace* to purchase handicrafts made at CIEE volunteer sites around the world, and even sample signature drinks crafted by our own regional directors of operations. Plus, don't forget to fill your CIEE passport with stamps from all six regions for a chance to win registration, flights, and hotel accommodations for the 2016 CIEE Annual Conference in Los Angeles.



7:00 P.M. – 9:30 P.M.

ANNUAL CONFERENCE RECEPTION

HAMBURGER BAHNHOF

Don't miss this entertaining evening at the beautiful Hamburger Bahnhof Museum. Once a 19th-century railway station, the facility was transformed into one of the world's most highly regarded contemporary art museums in 1996. Join us to sample tasty Berlin "street food," and learn about Berlin's street art scene. Plus, enjoy private access to striking exhibitions and the insights of Hamburger Bahnhof Museum docents.



Looping shuttle service will begin at 6:15 p.m. from the Hilton Berlin main entrance.



SPREE RIVER, BERLIN



FRIDAY, NOVEMBER 6

8:00 A.M. – 5:00 P.M.	REGISTRATION AND WELCOME DESK	PANORAMA FOYER	
8:00 A.M. – 5:00 P.M.	INTERNET LOUNGE	SALON SCHINKEL	
8:30 A.M. – 5:00 P.M.	EXHIBIT HALL	PANORAMA FOYER	

9:00 A.M. – 10:15 A.M. CONCURRENT SESSIONS

RE-VISIONING THE AFRICAN-AMERICAN EXPERIENCE IN INTERNATIONAL EDUCATION: COLLABORATIVE APPROACHES AND RECOMMENDATIONS

SALON HUMBOLDT

Chair: Joti Sekhon, Winston-Salem State University
Presenters: William Boone, Winston-Salem State University; Uchenna Vasser, Winston-Salem State University; Andrew Gordon, Diversity Abroad

Moving beyond the acknowledgement and concern about the underrepresentation of African Americans and other minorities in study abroad, this session will focus on the actual experiences of minority students while they're overseas. Within a nuanced framework of race and gender considerations, panelists will highlight the challenges African-American students face as they engage in, or contemplate, study abroad. Drawing on student experiences, panelists will present coordinated strategies and recommendations to include these experiences as part of efforts for the recruitment, intercultural skills development, identity formation, and the development of a global mindset of underrepresented minorities in study abroad.

REINVENTING THE STUDY ABROAD OFFICE – MANAGING INTERNATIONAL EDUCATION IN A TIME OF CHANGE

SALON CORINTH

Chair: Timothy Elliott, Brigham Young University
Presenters: Victor Betancourt, Marymount University; Kristen Mallory, Claremont McKenna College; Anthony Ogden, University of Kentucky

In this open forum, we'll discuss the issues related to managing study abroad offices, including dealing with financial constraints, human resource challenges, building campus support for international education, and managing crises. Panelists will present issues they're currently dealing with, discuss how they're approaching the issue, and then open the discussion to session participants. There also will be time for participants to present issues of their own.

INTERNATIONAL INTERNSHIPS AND THE T-SHAPED PROFESSIONAL: PERSPECTIVES FROM BERLIN

BALLSAAL A

Chair: Bethany Judge, Michigan State University
Presenters: Jennifer Gansler, Michigan State University; Kate Moore, Academic Internship Council; Stephanie Levy, Academic Internship Council; Martin Ciesielski, medienMOSAİK and Protund; Michael Usher, Co-Found Berlin and CLYC

Successfully preparing students for life after graduation involves a two-pronged approach that entails understanding the needs of employers and creating a comprehensive plan that will help students develop academically and professionally. The concept of the T-shaped professional, subject of growing conversation on college campuses, is particularly relevant to international internships. In this session, we'll discuss how the academic preparation of a T-shaped professional and international internships better prepare tomorrow's professionals. Plus, bring home insights from employers in the Berlin start-up sector about how students can best prepare for the workplace.

SNATCHING SUCCESS FROM THE JAWS OF FAILURE

BALLSAAL B

Chair: Jane Edwards, Yale University
Presenters: Brent Keever, CIEE; Michael Pippenger, Columbia University

We celebrate our successes in designing programs abroad, but as for our failures – we put them behind us and forget them as soon as possible. And yet, it is the failures that can be most instructive. In this session, we'll bring a critical but cheerful eye to some of our less successful efforts in study abroad, joint transborder initiatives, and international internship programs. As we map out the factors that contributed to unsuccessful outcomes, we'll identify the most important predictors of success for anyone starting the hard work of launching a new international initiative.

SCHEDULE OF EVENTS



FRIDAY, NOVEMBER 6 (CONTINUED)

10:15 A.M. – 10:45 A.M.

COFFEE BREAK AND POSTER FAIR

PANORAMA FOYER AND
BALLSAAL C



Refer to page 5 for Poster Fair presenters.

10:45 A.M. – 12:00 P.M.

CONCURRENT SESSIONS

REINVENTING WELLNESS: STRATEGIES TO ENHANCE STUDENTS' EMOTIONAL, ACADEMIC, AND CULTURAL LEARNING

SALON HUMBOLDT

Chair: Cynthia Mitchell, New York University Paris
Presenters: Janice Abarbanel, Consultant, Study Abroad and Emerging Adulthood

This session will focus on the development of wellness practices that strengthen staff, faculty, and student learning. Janice Abarbanel will expand on her idea of an “emotional passport,” a dynamic skill set that can be learned and practiced as one prepares for shifting and settling into new cultures. Cynthia Mitchell will address issues of visibility and invisibility as students from different racial and cultural backgrounds negotiate the ways they're perceived in new environments. Participants will learn strategies to support students' emotional engagement, to enhance curiosity, and to help students recognize their accomplishments as they learn abroad.

DIVERSITY IN CONTEXT – THE ROLE OF THE HOST COUNTRY

SALON CORINTH

Chair: Wagaye Johannes, Institute of International Education
Presenters: Rolf Hoffmann, The German-American Fulbright Commission in Berlin;
Susanne Dieper, American Institute for Contemporary German Studies/Johns Hopkins University

As the United States aims to increase and diversify who participates in study abroad, what roles can host countries play? Learn about three innovative German programs that address issues of diversity in the transatlantic exchange arena – both inbound and outbound. Representatives from Germany's “Go Out” campaign, the Fulbright Diversity Initiative, and the new AICGS Transatlantic Exchange Program for Young Minorities: Giving Voice to Future Leaders will discuss how these programs are expanding participation in study abroad/exchange for German and U.S. participants and addressing common challenges of access and inclusion.



STUDENT
PRESENTER

TRANSGENDER STUDENTS ABROAD: OPPORTUNITIES AND CHALLENGES

BALLSAAL A

Chair: Hannah Taieb, CIEE
Presenters: Katherine Pazda, University of Tampa; Elena Rodriguez, CIEE;
Emily Taylor, Student, University of Redlands (CIEE Alumna)

How can study abroad professionals best support transgender students? What are the challenges and learning opportunities faced, and what best practices can be identified? After discussing the term “transgender” and related terms, we'll consider the role of the home-school advisor in cultural preparation and site selection, and best practices from the point of view of on-site staff members, including housing, self-presentation, and risks of transphobia. A transgendered student presenter will present her own experience, discussing the kinds of support that can make study abroad a success for nongender-conforming students. The session will end with a 20-minute discussion period.

SERVICE-LEARNING AND COLLABORATIVE ENGAGEMENT ACROSS BORDERS: MAKING SHORT-TERM ABROAD IMPACT LAST LOCALLY

BALLSAAL B

Co-Chairs: Nuria Alonso García, Providence College; Periklis Fokaidis, Providence College
Presenter: Nicholas V. Longo, Providence College

Participants in this session will discuss the value of short-term international service trips when nurtured by local community engagement. We'll explore topics such as developing community partnerships, fostering dialogue among communities, students as partners, and short-term international service-learning expectations. Co-facilitators will share stories of collaborative engagement across borders and lead a conversation about challenges encountered in sustaining partnerships, ensuring the long-lasting impact of international service-learning, and engaging students in every step of the process. The audience will reflect on how international-local connections can be established within their area of interest and how service-learning could contribute to creating a more vibrant global pedagogical framework.



FRIDAY, NOVEMBER 6 (CONTINUED)

12:15 P.M. – 1:45 P.M.

ANNUAL LUNCHEON BUFFET

BELETAGE RESTAURANT



2:00 P.M. – 3:00 P.M.

ANNUAL LUNCHEON PLENARY

BALLSAAL A-C

Featured Speaker: Jaime Casap, Chief Education Evangelist, Google, Inc.

Casap will give us a look at the powerful role of technology in revolutionizing education and transforming today's students into tomorrow's global citizens.



3:15 P.M. – 4:30 P.M.

CONCURRENT SESSIONS

EXPANDING THE FRESHMAN EXPERIENCE

SALON HUMBOLDT

Chair: Erin Santana, CIEE

Presenters: Benjamin Lorch, CIEE; Lisa McAdam Donegan, Johnson & Wales University; Shelley Stephenson, Johnson & Wales University

For the past two years, CIEE and Johnson & Wales University have partnered to develop a freshman study abroad program called "Expanding the Freshman Experience." This session will focus on how they created best practices related to transitioning from the more traditional faculty-led program to a collaborative, non-faculty-led program that serves an underrepresented population. Learn how to design a program that meets the unique needs of freshman students and encourage them to safely leave their comfort zone. Special consideration will be given to the developmental phase of emerging adulthood in the design of program components, overall tone, and expectations.

GOING A BIT FARTHER – TRAINING THE BYSTANDER INTERVENTION TRAINER

SALON CORINTH

Chair: Bill Bull, CIEE

Presenters: Julie Kimiko Santos, Occidental College; Penny Alexander, CIEE

During this session, we'll explore how to successfully use Bystander Intervention Training (BIT), a powerful tool that can help people make safe and productive interventions in behaviors around them. We'll train those who will teach BIT by giving them a lesson plan and PowerPoint presentation they can use when conducting their own training sessions. Participants will see how BIT can help change social norms and create a bonded group committed to taking care of each other. Participants will take part in activities and learn how to run BIT sessions at their own institutions.

MORE THAN A PROFILE: THE ETHICS OF DIGITAL STORYTELLING IN STUDY ABROAD

BALLSAAL A-C

Chair: Lise Saffran, University of Missouri

Presenters: Valerie Kaussen, University of Missouri; Carolyn Orbann, University of Missouri; William Palmieri, University of Missouri

Students post, tweet, and blog about their experiences overseas, and these narratives contribute to the growing popularity of study abroad. We must reinvent our pedagogy to adapt to this changing world and examine the stories that inspire student travel. How might they collide with the expectation of health equity and sustainable service? How can we promote self-reflection and cultural humility? An interdisciplinary panel – representing film studies, anthropology, and public health – will place the current debate in the context of postcolonial narratives, describe the potential for self-reflection, and offer a sample technique for using digital storytelling in trip preparation and in-class learning.

6:00 P.M. – 8:00 P.M.

ACADEMIC CONSORTIUM MEMBER RECEPTION*

ABGEORDNETENRESTAURANT, REICHSTAG BUILDING

*BY INVITATION ONLY




Sample Berliner Weisse, savor hors d'oeuvres, and connect with fellow CIEE Academic Consortium members while having exclusive access to the Berlin Parliament Building Member Restaurant, Abgeordnetenrestaurant. Guests will also be invited to take in the spectacular views of Berlin during a tour of the Reichstag dome. It's our way of saying thanks for your dedication to CIEE and international education.



Looping shuttle service will begin at 5:15 p.m. from the Hilton Berlin entrance.

SCHEDULE OF EVENTS

SATURDAY, NOVEMBER 7

8:00 A.M. – 1:00 P.M.	REGISTRATION AND WELCOME DESK	PANORAMA FOYER	
8:00 A.M. – 1:00 P.M.	INTERNET LOUNGE	SALON SCHINKEL	
8:30 A.M. – 1:00 P.M.	EXHIBIT HALL	PANORAMA FOYER	



7:00 A.M. – 8:45 A.M.

CIEE BREAKFAST BUFFET

BELETAGE RESTAURANT



9:00 A.M. – 10:00 A.M.

CIEE BREAKFAST PROGRAM

BALLSAAL A-C

Learn how CIEE and the Academic Consortium Board are working together to develop new programs to increase access to study abroad. Hear updates on CIEE's Generation Study Abroad pledge. Commemorate the 25th anniversary of the Americans with Disabilities Act with the President and CEO of Mobility International USA, Susan Sygall, and hear from a CIEE alum who received a CIEE/MIUSA Access to the World Scholarship. Finally, welcome CIEE Global Architecture and Design students who will recount how their study abroad program has impacted their academic, professional, and personal lives. This is a CIEE Breakfast program you won't want to miss!

10:15 A.M. – 11:30 A.M.

CONCURRENT SESSIONS

RELIGION MATTERS: RELIGION, DIVERSITY, AND STUDY ABROAD

SALON HUMBOLDT

Chair: William Hyndman III, Florida A&M University
Presenters: Michael Woolf, CAPA International Education; Jennifer Feenstra, Northwestern College; Cheryl Feenstra, Calvin College

Although many study abroad programs focus on diversity, religion is often neglected in discussions. Religion is an important signifier of social dynamics at many study abroad sites and an integral part of culture. Session participants will hear about the role of religion in study abroad from the perspective of faculty members leading programs, an administrator managing programs, and an international education organization. Presentations will address why religion matters to study abroad and what faculty and administrators can do to better integrate religion into study abroad experiences.

FROM RESEARCH TO REINVENTION: USING ASSESSMENT TO DESIGN AND REFINE STUDY ABROAD LEARNING EXPERIENCES

SALON CORINTH

Chair: Alexandra Wood, CIEE
Presenter: Karleigh Koster, University of Washington

Time-consuming and resource-intensive, assessment-based research can seem incompatible with the rapid changes, tight budgets, and increasingly competitive landscape that characterize study abroad. However, research is essential to making informed decisions about new program design – even small-scale studies can help us to improve existing programs. This session will demonstrate these points by comparing a recent survey of more than 100 University of Washington students who demonstrated gains in intercultural competence after studying abroad, and CIEE's approach to measuring language learning abroad. This hands-on and interactive session will include small-group work, discuss benefits of mixed-methods research, and address challenges associated with assessment strategies.



SATURDAY, NOVEMBER 7 (CONTINUED)

10:15 A.M. – 11:30 A.M.
CONCURRENT SESSIONS
(CONTINUED)

INNOVATIVE PROGRAMMING AND FUNDING MODELS FOR STUDENTS WITH DIVERSE BACKGROUNDS

BALLSAAL A-C

Chair: Tammy Gibbs, Madison Area Technical College
Presenters: Bradley J. Titus, University of Minnesota;
Caryn Lindsay, Minnesota State University, Mankato

International education is expanding by increasing programs in a variety of subject areas and to students with diverse backgrounds while also attempting to increase overall numbers. However, the field also needs to address funding constraints, student challenges, and provide even more innovative programming. This session will provide an overview of how three institutions have addressed these areas and created models that can be used to recreate the way we think about study abroad. Join us to learn about expanding STEM education at community colleges, creating financial accessibility at research institutions, and creating new models of short-term programming at state universities.

CREATING LEARNING COMMUNITIES AND DEVELOPING CRITICAL THINKING THROUGH ONLINE DISCUSSION BOARDS

SALON HEINE I-II

Chair: Jenna Garchar, CIEE
Presenter: Belinda Clements, University of London

As we seek to reinvent study abroad for the 21st century, a more meaningful use of digital learning, including online courses, is a logical approach. From predeparture to re-entry, online instruction has great potential to deeply inform and even transform the study abroad experience on multiple levels. This session provides a framework for creating online discussion-board activities to encourage learning communities and critical thinking. Optimal instructor engagement also will be addressed. Data from our own courses and a bibliography will be included. Attendees will investigate the implications for their own programs through a guided discussion.

11:45 A.M. – 1:00 P.M.
CONCURRENT SESSIONS

TEN WAYS YOU CAN SUPPORT UNDERGRADUATE RESEARCH IN STEM AND BEYOND

SALON CORINTH

Chair: Erica Haas-Gallo, University of Wisconsin-Madison
Presenters: Alan Masters, CIEE; Janelle Papay, Elon University

This session will focus on steps study abroad professionals can implement before, during, and after a student's study abroad experience to support undergraduate research abroad. Panelists will provide an overview of the state of support for undergraduate research, and, based on the strengths and weaknesses of current practice, make 10 suggestions to improve the research experience for students studying abroad. Attendees will be able to understand current successes and challenges in supporting students as they conduct research during study abroad and identify ways study abroad professionals can help.

BRIDGING THE GAP: BUILDING EFFECTIVE, PROBLEM-BASED, INTERPROFESSIONAL STUDY ABROAD TEAMS

BALLSAAL A-C

Chair: Amy Hall, University of Evansville
Presenters: Jill Griffin, University of Evansville; Wesley Milner, University of Evansville;
William B. Stroube, University of Evansville

Developing interprofessional study abroad programs is challenging. Breaking down silos, developing trust, and arranging meeting times is difficult. Developing coursework meeting the needs of diverse students requires creativity and innovation. This interactive session will describe several projects that included disciplines such as nursing, health services administration, engineering, and business. Presenters will discuss aspects of planning and implementing highly effective interprofessional study abroad courses, including: identifying and collaborating with global business partners; creating highly successful, interprofessional teams; addressing implementation concerns, including assuring hands-on experiences in countries (e.g., Dominican Republic, Guatemala, and China); evaluating learning outcomes; and discussing best practices and lessons learned.

EDUCATION ABROAD AND FORMATIVE OUTCOMES ASSESSMENT: WHAT PROFESSORS THINK THEY'RE TEACHING AND WHAT STUDENTS THINK THEY'RE LEARNING

SALON HUMBOLDT

Chair: Katherine Yngve, Yngve Associates
Presenter: Elizabeth Brewer, Beloit College

Students who define specific learning goals before studying abroad are more likely to learn deeply. Formative assessment, based on clearly defined shared learning goals, enhances both buy-in and learning. A brief review of recent research projects will be followed by a guided small-group practicum about defining objectives and choosing appropriate instruments.

STIMULATING INTERGENERATIONALITY: MILLENNIALS IN EUROPE

SALON HEINE I-II

Chair: Lisa Fleury, Vassar-Wesleyan Program in Paris
Presenter: Laura Raynaud, Dickinson in France

Studying abroad in Europe offers significant opportunities for intergenerational contact, but how do students react to these opportunities? How can programs abroad encourage millennials to embrace the benefits of intergenerationality? Homestays, internships, community service, and social settings will be used to identify the resistance to and benefits of cross-generational interactions. Using case studies from the field, we'll show how intergenerational contact provides challenges and opportunities for education abroad in Europe. After a presentation to set the theoretical framework and field approach, the rest of the session will be used for small group discussions about how intergenerational issues can be used in the field to maximize our students' experiences, give them life skills, and better integrate them in the host culture.