INTRODUCTION

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OUR GLOBAL VILLAGE
Our Global Village (100 people)

https://www.youtube.com/watch?v=r6eTr4IdDYg&feature=endscreen&NR=1
Our Global Village: Power, Inequality & Scarcity

- 61 Asians (20 China); 11 Europeans; 14 West Hemisphere (5 north, 9 south); 14 Africans
- 50 Female; 50 Male
- 82 non-white; 18 white
- 67 Non-Christian; 33 Christian
- 33 no access safe water; 50 malnourished
- 5 (from US) hold 59% world’s wealth
- 12 own computer; 1 has college education

Questions for Interactive Student Activity:

- Why are you in this space with resources allocated?
- Are you satisfied with your situation? If not, what would be more preferable?
- How would you use the resources at your disposal?
- What do you have to say to the other groups?
- Do you have an alternative to the current configuration?
If you have food in your refrigerator
Clothes in your closet
A bed to sleep on
And a roof over your head

YOU ARE RICHER THAN 75% OF THE WORLD
A WORLD OF BORDERS
A World of Borders
Geographic Borders

Physical World
• how & where humans have settled
• degree to which they interact with each other
The Physical World

Can We Sustain It?
Political Borders

Political World

• States
  • Territory
  • Population
  • Governments
  • Recognition
The Political World

Can We Control It?
Economic Borders

Economic World

• Markets
  • exchange of
    • Goods
    • Services
    • Capital
    • People
The Economic World

Can We Enrich It?
Socio-Cultural Borders

Identity World

- Classes/Groups
  - Language
  - Religion
  - Ethnicity
  - Economic Status
  - Historical Roots
The Identity World

Can We Preserve It?
OUR CHANGING WORLD: CROSSING BORDERS
Our Changing World

Agent of Change: Globalization
The Force of Globalization

• Driven by → Technology
  • Information, Communication, Transportation
    (Geographic Borders)

• Resulting in Expansion of →
  • Human Contact (Socio-Cultural Borders)
  • Commercial Exchange (Economic Borders)
  • Political Interaction (Political Borders)
Understanding Our Changing World:
*Crossing Global Borders*

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Applying Multidisciplinary Perspectives: A Case Study

TEXTILES IN BANGLADESH
MULTIDISCIPLINARY PERSPECTIVES:
A CATALYST FOR CAMPUS INTERNATIONALIZATION
Comprehensive Internationalization
Cross-Campus Collaborations

• Academic Units
  • Curriculum Development
  • Faculty Recruitment
  • Co-curricular Activities

• Central International Office
  • Global Education & Outreach
    • International Enrichment Seminar
    • Global Certificate Program
    • Campus and Community Programming Initiatives
Program Ideas: A Closer Look

Climate Change
Potential Partners?
Types of Programs?

Free Trade
Potential Partners?
Types of Programs?

Human Trafficking
Potential Partners?
Types of Programs?
Engaging With The World

• Student Mobility
  • Exchanges
  • External Providers
  • Short-term Programs

• Global Partnerships
THANK YOU