ONCE MORE, WITH FEELING: Humanizing Technology in the Study Abroad Space

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CIEE PRE-DEPARTURE EXPERIENCE
Graphic representation of flow of information
Pre-Departure Technology: CIEE’s Know Before You Go (KBYG)

- Pre-Departure Canvas course: 4-week implementation

4 Modules
- Content
- Comment Board
- Survey

Moderator Capabilities
- View student progress
- View student posts
- Email reminders
- Host live Q&A session

Room for Growth
- Accessible?
- Interactive?
- Streamlined?
Accessibility through Interaction

<table>
<thead>
<tr>
<th>Representation of information</th>
<th>Expression of student</th>
<th>Engagement with info and others</th>
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<tbody>
<tr>
<td><strong>KBYG</strong></td>
<td></td>
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<tr>
<td>• Text</td>
<td>• Posting board</td>
<td>• Live Q&amp;A Session with CIEE Center Staff (on-site)</td>
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<tr>
<td>• Video</td>
<td></td>
<td></td>
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<tr>
<td>• Charts/graphics</td>
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<td></td>
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<tr>
<td>• Photos</td>
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<tr>
<td><strong>Future of KBYG</strong></td>
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<tr>
<td>• Audio</td>
<td>• Discussion boards</td>
<td>• Multi-way communication throughout course (with peers and Advisor)</td>
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<tr>
<td></td>
<td>• Student creation</td>
<td>• Podcasting</td>
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<td></td>
<td>• Socialization</td>
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Student-led learning
Logistics of Accessibility

Logistically:

- Where information is housed
  - Platforms
  - How the KBYG assists us

- How the information can be accessed
  - Devices
  - Apps
  - # of clicks

- Information streamlined from U.S. to program location
### Strengths and Weaknesses

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
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<tbody>
<tr>
<td>• Access</td>
<td>• Time consuming</td>
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<tr>
<td>• Develop communication</td>
<td>• Preparatory work for Advisors</td>
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<tr>
<td>• Level of preparedness (data?)</td>
<td>• More work for students</td>
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<tr>
<td>• Socialization</td>
<td>• Reliant on access to Canvas</td>
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- Time consuming
- Preparatory work for Advisors
- More work for students
- Reliant on access to Canvas
Where there’s no Canvas…

- In a world without Canvas... how do we adapt?

- Group discussion about strategies to employ to ensure students are interacting with content and peers, without the Canvas platform
THANK YOU