USING TECHNOLOGY TO BUILD CAMPUS PARTNERSHIPS

Erin Polnaszek Boyd, Kate Hamoonga, Heidi Johnson, Carolina Robinson
Overview

- Why focus on campus partners?
- What partners on campus should we consider?
- Streamlining Processes
  - Utilizing technology
- Examples from UW and UA
- Next steps in developing campus partnerships
- Group Activity
Why Focus on Campus Partnerships?

- Accuracy of Information
- Data Collection and Feedback
- Effective and Efficient Communication
- Timeliness
- Identify Bottlenecks
- Proactive vs. Reactive Problem-Solving
Campus Partners

- Financial Aid
- Bursar
- Registrar
- Admissions and Recruitment
- Academic Advisors
- Multicultural office
- Athletics

Others?

- Dean of Students/Student Life
- First Year Experience Program
- Veterans Affairs
- International Student Services
- Disability Resource Center
- LGBT Campus Center
Challenges

- Competition
- Lack of Interest
- Resources
Challenges

- Delays in information sharing
- Lack of consistency in whom to contact in each office
- Reactive versus proactive
- Increased number of students studying abroad

International Academic Programs (IAP)
Office of Student Financial Aid (OFSA)

Successes

- Identified liaisons for IAP and OFSA offices
- OFSA staff liaison given access to participant information in IAP database
- Satellite office hours at IAP location for financial aid drop-in advising
- IAP and OFSA developed funding information for students
- OFSA implemented auto-building of semester budgets in student database
- Upcoming site visit by OFSA staff with IAP staff
- Scholarship supported by OFSA

New Challenges

- Continuing to create and foster study abroad opportunities for underrepresented students
- Implementing auto-build for summer study abroad budgets
- Building partnerships with additional campus partners
# IAP

## Financial Aid COA Reporting Tool

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<thead>
<tr>
<th>Program:</th>
<th>Hold ctrl to select more than one</th>
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<td>Argentina, Buenos Aires (CIEE Buenos Aires Liberal Arts)</td>
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<td>Argentina, Buenos Aires (CIEE Buenos Aires Summer Business &amp; Culture)</td>
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<td>Argentina, Buenos Aires (IFSJ study abroad programs)</td>
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<td>Argentina, Buenos Aires (Instituto Tecnologico de Buenos Aires Exchange)</td>
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<th>IAP Year:</th>
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<th>Basis</th>
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University of Alabama Example in Action
International Credit Approval for Study Abroad

Education Abroad

Office of Information Technology

Office of University Registrar

- **New Challenges**
  - Training students
  - Training faculty and staff
  - Processing time is still a constraint
  - Accommodating wants/needs
International Credit Approval for Study Abroad

Submit each course that you plan to take abroad to be evaluated for credit. Once you save or submit your course equivalency request(s), they will be added to the Status Report below. Throughout the entire process, you can monitor the status of the courses you submit. Note, you may save your requests and come back later to finish, but requests will not be eligible for review until they are submitted. You can also see which courses have already been evaluated for your program. Selecting an approved course will automatically update your Status Report below.

New Request

To create a new course equivalency request, first select a program from the dropdown below and click the Create New Equivalency Request button:

Select Program: 

Create New Equivalency Request
## Course Equivalency Request Form

### Existing Equivalencies

<table>
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<tr>
<th>SELECT</th>
<th>Program</th>
<th>Study Abroad Course</th>
<th>Title</th>
<th>Study Abroad Credits</th>
<th>Host Institution</th>
<th>City</th>
<th>Country</th>
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<td>INTR13-306</td>
<td>PROSPECTS FOR GLOBAL POLITICS</td>
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Program:
AIFS Study Abroad in Barcelona, UAB: Semester or Academic Year

⚠️ Select the host institution from the drop down below. If the host institution is not listed in the dropdown, please fill out the institution name, address, city, and country below the dropdown.

Host:

Host University Name:  
Host University Address:  
Host Country:  
Host City:  

Study Abroad Course:  
Ex: EN 100  

Study Abroad Title:  
Ex: English  

Study Abroad Credits:  
Ex: 10  

Type of Credit:

Language of Instruction: Is this course taught in english?  
Yes  No
You must provide a description of the requested course by including either a URL to the course description and/or uploading a syllabus. Note: UA will not accept any information that has been copy/pasted by the student. You must include a direct link, PDF or screenshot of the course description and/or syllabus. Course descriptions/transcripts must be in English if the course is not a language class. If the URL exceeds 250 characters, please upload a screenshot of the course information. You may also provide a link to the program's full list of courses in place of the specific course.

URL 1:

URL 2:

Syllabus:  
Choose File  No file chosen

Supporting Document 1:  
Choose File  No file chosen

Supporting Document 2:  
Choose File  No file chosen

*Note: students must submit at least one supporting document (i.e. URL or syllabus) if submitting a New Request.  
*Files will not be uploaded until you click the SUBMIT button.

Comments:  
Please include any additional information about the study abroad program, host institution and/or course that will assist with the evaluation.
Comments:
Please include any additional information about the study abroad program, host institution and/or course that will assist with the evaluation.

☐ I have doubly checked the above information and certify that it is accurate to the best of my ability.
<table>
<thead>
<tr>
<th>Program</th>
<th>Title</th>
<th>Course</th>
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<th>Details (edit, withdrawal, notes)</th>
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Showing 1 to 2 of 2 entries
Steps in developing campus partnerships

1. Information Gathering
2. Assign Liaison
3. Identify Ways to Grow Partnership
4. Be Patient
Other Technology Options

**Free Technology**
- Slack
- Poll anywhere
- SARS

**Low/No Technology**
- Newsletters (Parent FYE)
- Funding requests (Ad in Student Journalism travel magazine)
- EA Swag (Donating study abroad stuff for other offices’ promotional events)
Group Activity

- Think about a campus partnership you have started to develop, developed fully, or one that you think would be beneficial for your office or campus.

- Share with your table and as a group identify one partner that you wish to discuss today, and share with the group.

- Prepare to share your discussion on the following with the group:
  - Why would this partnership be beneficial?
  - What barriers could you face in building this partnership?
  - What would be some next steps you could focus on?
  - Are there ways you could integrate technology into your action plan?
Questions?

- Thank you!!
THANK YOU